

Northeast Texas Community College

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Information			
Institution Name: Northeast Texas Community College	Institution Type: College		
Mailing Address: 2886 Fm 1735 Mount Pleasant, TX 75455	General information: (903) 572-1911	College ID: 227225	
	Financial aid office: 9035721911203		
	Admissions office: 9035721911263		
Characteristics			
Description:	Public, 2-year		
Regional Institutional Accrediting Agency:	(SACSCC) Southern Association of Colleges and Schools, Commission on Colleges		
Degrees offered:	Associate's		
Certificates offered:	less-than-2-years, less-than-1-year		
Library Information (2000 data)			
Print Material:		24,396	
Serials:		222	
Enrollment			
Total enrollment:		2,284	
Undergraduate enrollment:		2,284	
Percent of Undergraduate enrollment by gender			
Men:		36.6%	
Women:		63.4%	
by race/ethnicity			
Non-resident alien:		1.0%	
Black non-Hispanic:		10.6%	
American Indian or Alaskan Native:		0.6%	
Asian or Pacific Islander:		0.4%	
Hispanic:		9.6%	
White non-Hispanic:		77.8%	
<small>(Enrollment data Fall 2001)</small>			
Financial			
Academic year prices for full-time, first-time undergraduate students			
	2002-03	2001-02	2000-01
Tuition & fees			
In-district	\$1,380	\$960	\$960
In-state	\$1,950	\$1,320	\$1,320
Out-of-state	\$2,250	\$1,560	\$1,560
Books and supplies	\$725	\$714	\$700
On-campus			
Room and board	\$3,560	\$2,800	\$2,800
Other expenses	\$3,469	\$3,261	\$3,197
Off-campus			
Room and board	\$2,538	\$2,500	\$2,500
Other expenses	\$3,310	\$3,261	\$3,351

Off-campus with family			
Other expenses	\$3,469	\$3,418	\$3,197

(Source: IPEDS College data 2002-2003)

National Center for Education Statistics
Institute of Education Sciences

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**Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness
Measures and Standards 2003-2004**

NORTHEAST TEXAS COMMUNITY COLLEGE

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

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Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Mission, Strategic Planning and Institutional Resources
NORTHEAST TEXAS COMMUNITY COLLEGE

- I. Quality of College
- E. Measure: Faculty Qualifications
- Standard: Compliance with SACS Criteria

Total Faculty by Highest Degree Held: (Fall 2002)

<u>0</u>	No Degree
<u>5</u>	Certificate or Less
<u>5</u>	Associate's Degree
<u>36</u>	Bachelor's Degree
<u>80</u>	Master's Degree
<u>18</u>	Doctoral Degree
<u>144</u>	Total

Source: CBM008

Note: Unduplicated faculty (full-time and part-time) reported on the CBM008 during the Fall 2002 term.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Access/Effectiveness of Student Services
NORTHEAST TEXAS COMMUNITY COLLEGE

- I. Access to College and Services
 A. Measure: Access and Equity of Women and Minorities
 Standard: Proportion of women and minorities in all workforce education enrollment is comparable ($\pm 5\%$) to overall college enrollment or shows improvement compared to overall college enrollment

	College Enrollment		Workforce Education Enrollment		College Enrollment		Workforce Education Enrollment	
	2000-2001	2001-2002	2000-2001	2001-2002	2001-2002	2001-2002	2001-2002	2001-2002
	4,015	4,058	2,061	4,058	4,058	1,867	Total	
	1,600	1,595	818	1,595	39%	701	38%	Male
	2,415	2,463	1,243	2,463	61%	1,166	62%	Female
	3,240	3,249	1,574	3,249	80%	1,419	76%	White
	479	480	316	480	12%	283	15%	African American
	255	281	151	281	7%	141	8%	Hispanic
	19	13	8	13	<1%	2	<1%	Asian/Pacific Islander
	17	21	9	21	1%	14	1%	Native American
	5	14	3	14	<1%	8	<1%	International
	0	0	0	0	0%	0	0%	Unknown
	1,169	912	601	912	22%	472	25%	Economically Disadvantaged

Note: Workforce Education includes Technical students from the CBM001 (Type Major 2 & 3) and all students on the CBM00A (Type Major 4).
 Source: CBM001, CBM00A

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

NORTHEAST TEXAS COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

A. Measure: Completion Rates for Full-time Students not Receiving Remediation

Standard: 30% of full-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 3 years

Number	Percent	
<u>209</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1999) not receiving remediation
<u>34</u>	<u>16%</u>	Still enrolled at original institution (Fall 2002)
<u>47</u>	<u>22%</u>	Graduated from any Texas public 2-year institution (1999-2000, 2000-2001, 2001-2002)
<u>42</u>	<u>20%</u>	Transfer to other Texas public 2-year institution
<u>60</u>	<u>29%</u>	Transfer to a Texas public 4-year institution
<u>90</u>	<u>43%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>129</u>	<u>62%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>107</u>	<u>51%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

IE 4-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

NORTHEAST TEXAS COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

B. Measure: Completion Rates for Full-time Students Receiving Remediation

Standard: 30% of full-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 4 years

Number	Percent	
<u>158</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1998) receiving remediation
<u>21</u>	<u>13%</u>	Still enrolled at original institution (Fall 2002)
<u>23</u>	<u>15%</u>	Graduated from any Texas public 2-year institution (1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>32</u>	<u>20%</u>	Transfer to other Texas public 2-year institution
<u>32</u>	<u>20%</u>	Transfer to a Texas public 4-year institution
<u>48</u>	<u>30%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>75</u>	<u>47%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>67</u>	<u>42%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

NORTHEAST TEXAS COMMUNITY COLLEGE

- I. Persistence, Remediation and Graduation
- C. Measure: Completion Rate for Part-time Students not Receiving Remediation
- Standard: 15% of part-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 5 years

Number	Percent	
<u>227</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1997) not receiving remediation
<u>6</u>	<u>3%</u>	Still enrolled at original institution (Fall 2002)
<u>24</u>	<u>11%</u>	Graduated from any Texas public 2-year institution (1997-1998, 1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>30</u>	<u>13%</u>	Transfer to other Texas public 2-year institution
<u>27</u>	<u>12%</u>	Transfer to a Texas public 4-year institution
<u>45</u>	<u>20%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>67</u>	<u>30%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>63</u>	<u>28%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

IE 6-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

NORTHEAST TEXAS COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

D. Measure: Completion Rates for Part-time Students Receiving Remediation

Standard: 15% of part-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 7 years

Number	Percent	
<u>38</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1995) receiving remediation
<u>1</u>	<u>3%</u>	Still enrolled at original institution (Fall 2002)
<u>7</u>	<u>18%</u>	Graduated from any Texas public 2-year institution (1995-1996, 1996-1997, 1997-1998, 1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>14</u>	<u>37%</u>	Transfer to other Texas public 2-year institution
<u>7</u>	<u>18%</u>	Transfer to a Texas public 4-year institution
<u>11</u>	<u>29%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>21</u>	<u>55%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>21</u>	<u>55%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

IE 7-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

NORTHEAST TEXAS COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

E. Measure: Retention Rates from Fall to Spring of Full-time First-time-in-college Students (taking ≥ 12 Semester Credit Hours [SCH]
Standard: Retention from Fall to Spring of students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins Standard of 70%

1) Full-time (≥ 12 SCH) first-time-in-college (FTIC) students (Fall 2001) who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>395</u>	<u>285</u>	<u>72%</u>	<u>78%</u>

2) Full-time FTIC students (Fall 2001) who received remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>220</u>	<u>151</u>	<u>69%</u>	<u>77%</u>

3) Full-time FTIC students (Fall 2001) who did not receive remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>175</u>	<u>134</u>	<u>77%</u>	<u>78%</u>

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2001 FTIC cohort against Spring 2002 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

NORTHEAST TEXAS COMMUNITY COLLEGE

- I. Persistence, Remediation and Graduation
- F. Measure: Retention Rates from Fall to Spring of Part-time First-time-in-college Students (taking 6 to 11 Semester Credit Hours [SCH])
Standard: Retention from Fall to Spring of part-time students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins standard of 50%

1) Part-time (6-11 SCH) first-time-in-college (FTIC) students (Fall 2001) who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
149	103	69%	65%

2) Part-time (6-11 SCH) FTIC students (Fall 2001) who received remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
34	20	59%	62%

3) Part-time (6-11 SCH) FTIC students (Fall 2001) who did not receive remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
115	83	72%	68%

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2001 FTIC cohort against Spring 2002 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Achievement
NORTHEAST TEXAS COMMUNITY COLLEGE

II. Student Outcomes
 A. Measure: Course Completion
 Standard: Percentage of contact hours completed is not more than five percentage points below the state average (Fall 2001)

Academic	Technical (SCH)	Workforce Cont Ed	
305,152	137,220	7,522	Contact hours on 12th class day or official census date
263,632	118,786	7,522	Contact hours at end of reporting period
86%	87%	100%	Percent of contact hours completed
61,047,218	24,577,785	3,167,466	Statewide - Contact hours on 12th class day or official census date.
49,219,630	21,619,897	3,151,559	Statewide - Contact hours at end of reporting period
81%	88%	99%	State average - Percent of contact hours completed

Source: CBM004, CBM006, CBM00C
 Note: Includes only Fall 2001 classes that begin and end in the reporting period.

Texas Higher Education Coordinating Board

IE 10-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

NORTHEAST TEXAS COMMUNITY COLLEGE

II. Student Outcomes

B. Measure: 15 Graduates Over 3 Year Period

Standard: 90% of all active workforce education programs produce 15 graduates over 3 years (except new programs which received CB approval or were first offered within last 3 years)

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

Texas Higher Education Coordinating Board

IE 11-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

NORTHEAST TEXAS COMMUNITY COLLEGE

II. Student Outcomes

C. Measure: 90% Placement of Workforce Education Program Graduates within One Year of Graduation

Standard: 90% compliance for all workforce education programs producing graduates (3 year average), except new programs

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

**Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Achievement
NORTHEAST TEXAS COMMUNITY COLLEGE**

- II. Student Outcomes
- D. Measure: Technical (SCH) Non-Completers/Non-Returners Employed or Pursuing Additional Education
Standard: Percent of non-completers/non-returners who are employed or pursuing additional education is not more than five percentage points below the state average

	Total Non-Completers/ Non-Returners 2000-2001	Employed Only 2000-2001	Additional Education Only 2000-2001	Employed and Education 2000-2001	Successful Outcomes 2000-2001
College	571	466 82%	7 1%	39 7%	512 90%
Statewide	150,667	99,171 66%	5,994 4%	25,188 17%	130,353 87%

Source: Automated Student and Adult Learner Follow-Up System
Note: Includes Technical and Tech Prep students who did not complete a degree or certificate while enrolled at the institution during 2000-2001, and who did not re-enroll at the institution in Fall 2001.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Continuing Education/Workforce Development
NORTHEAST TEXAS COMMUNITY COLLEGE

IV. Quality of Workforce Development/Continuing Education Courses

Part C - Business and Industry Relationships

A. Measure: Workforce Development Activities*

Standard: College efforts to support the needs of the local industry are evidenced by:

Number served (duplicated):

_____ Companies served through contract or tuition agreements
(Institutional data)

_____ Enrollments in non-funded by Workforce
Development/Continuing Education courses [Note: These are
Workforce Development/ Continuing Education enrollments not
reported for funding] (Institutional data)

_____ Enrollment in funded Workforce Development/Continuing
Education courses [Most recent annual report]

1,238

*Includes all Workforce Education (SCH, CEU) and workforce training efforts.

Source: CBM004, CBM00C, College Records

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Quality Workforce Education Programs
NORTHEAST TEXAS COMMUNITY COLLEGE

IE 14-1

I. Quality of Programs Part - A

A. Measure: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

Graduates for last three years

Program CIP Code/Name [1]	1999-2000	2000-2001	2001-2002	Total Grads [2]
01.01 AGRICULTURAL BUSINESS & PRODUCTION	9	4	2	15
11.02 COMPUTER PROGRAMMING	11	13	10	34
12.04 COSMETIC SERVICES	8	14	10	32
13.15 TEACHER ASSISTANT/AIDE	0	0	0	0
43.01 CRIMINAL JUSTICE & CORRECTIONS	13	3	4	20
47.0604 AUTO/AUTOMOTIVE MECHANIC/TECHNICIAN	9	7	10	26
51.06 DENTAL SERVICES	0	0	0	0
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN	8	6	5	19
51.1601 NURSING, GENERAL	21	19	20	60
51.1613 PRACTICAL NURSE (LPN TRAINING)	18	21	21	60
52.02 BUSINESS ADMINISTRATION & MANAGEMENT	13	10	19	42
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	16	18	25	59

Source: CBM009. Data available as of 4/1/2003. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Quality -- Workforce Education Programs
NORTHEAST TEXAS COMMUNITY COLLEGE

I. Quality of Programs Part - A

B. Measure: Placement of Program Graduates Over 3 Year Period

Standard: 85% of program graduates are placed within 1 year of graduation (3-year average)

Graduates employed or pursuing additional education:

Program CIP Code/Name [1]	1998-1999			1999-2000			2000-2001			Total over 3 Years		
	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%
01.01 AGRICULTURAL BUSINESS & PRODUCTION	4	4	100.00%	7	7	100.00%	3	3	100.00%	14	14	100.00%
11.02 COMPUTER PROGRAMMING	7	5	71.43%	9	9	100.00%	10	9	90.00%	26	23	88.46%
12.04 COSMETIC SERVICES	14	11	78.57%	8	7	87.50%	14	13	92.86%	36	31	86.11%
13.15 TEACHER ASSISTANT/AIDE	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
43.01 CRIMINAL JUSTICE & CORRECTIONS	25	25	100.00%	12	12	100.00%	3	3	100.00%	40	40	100.00%
47.0604 AUTO/AUTOMOTIVE MECHANIC/TECHNICIAN	4	3	75.00%	7	7	100.00%	4	4	100.00%	15	14	93.33%
51.06 DENTAL SERVICES	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN	5	5	100.00%	8	8	100.00%	6	6	100.00%	19	19	100.00%
51.1601 NURSING, GENERAL	22	22	100.00%	21	20	95.24%	19	19	100.00%	62	61	98.39%
51.1613 PRACTICAL NURSE (LPN TRAINING)	26	25	96.15%	18	18	100.00%	21	21	100.00%	65	64	98.46%
52.02 BUSINESS ADMINISTRATION & MANAGEMENT	2	2	100.00%	9	9	100.00%	10	10	100.00%	21	21	100.00%
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	19	17	89.47%	15	15	100.00%	16	14	87.50%	50	46	92.00%

*Unduplicated, may not match CBM009 and excludes incarcerated students

Source: Automated Student and Adult Learner Follow-Up System, CB116. Data available as of 4/1/2003. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1999.

Texas Higher Education Coordinating Board - 2003 Annual Data Profile

Graduates by Gender 2001-2002

Institution Summary

NORTHEAST TEXAS COMMUNITY COLLEGE

	Total Graduates [1]			Gender	
	AA or AAS	Certificates [2]		Male	Female
		(SCH)	(CEU)		
Academic	130	0	0	46	84
Workforce Education Totals [3]	46	80	0	25	101
Technical	27	74	0	16	85
Tech-Prep	19	6	0	9	16
Continuing Education	0	0	0	0	0
Institution Totals	176	80	0	71	185
				35%	65%
				20%	80%
				16%	84%
				36%	64%
				N/A	N/A
				28%	72%

Data Source: CBM009, Academic Year 2001-2002

Percent may not total 100% due to rounding.
 [1] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.
 [2] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.
 [3] Workforce Education includes students awarded degrees in CB approved Technical (SCH) or Continuing Education (CEU) programs.

Texas Higher Education Coordinating Board - 2003 Annual Data Profile
Graduates by Gender 2001-2002
Workforce Education Program Detail
NORTHEAST TEXAS COMMUNITY COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	Total Graduate\$[2]				Male	Female
	AAS	Certificates[3]		Total		
		(SCH)	(CEU)			
01.01 AGRICULTURAL BUSINESS & PRODUCTION						
01.0101 Agricultural Business & Management, General	1	1	0	2	2	0
Program Total	1	1	0	2	2	0
11.02 COMPUTER PROGRAMMING						
11.0201 Computer Programming	6	4	0	10	2	8
Program Total	6	4	0	10	2	8
12.04 COSMETIC SERVICES						
12.0403 Cosmetologist	0	10	0	10	0	10
Program Total	0	10	0	10	0	10
43.01 CRIMINAL JUSTICE & CORRECTIONS						
43.0107 Law Enforcement/Police Science	4	0	0	4	4	0
Program Total	4	0	0	4	4	0
47.0604 Auto/Automotive Mechanic/Technician						
47.0604 Auto/Automotive Mechanic/Technician	1	9	0	10	10	0
Program Total	1	9	0	10	10	0
51.0904 Emergency Medical Technology/Technician						
51.0904 Emergency Medical Technology/Technician	1	4	0	5	4	1
Program Total	1	4	0	5	4	1
51.1601 Nursing, General						
51.1601 Nursing, General	20	0	0	20	1	19
Program Total	20	0	0	20	1	19

Data Source:**CBM009, Academic Year 2001-2002**

Percents may not total 100% due to rounding. Sum of ADP 5A and ADP 5B column totals equals Institution Summary - Workforce Education Totals on ADP 5.

[1] CIP Codes reflect graduates in awards matching CB approved programs active as of 4/1/2003. Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[3] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

Texas Higher Education Coordinating Board - 2003 Annual Data Profile
ADP 6-1
Graduates by Ethnicity 2001-2002
Institution Summary
NORTHEAST TEXAS COMMUNITY COLLEGE

	Total Graduates [1]			Ethnicity						
	AA or AAS	Certificates [2]		White	Black	Hispanic	Asian	Native American	International	Unknown
		(SCH)	(CEU)							
Academic	130	0	0	106	12	11	1	0	0	0
Workforce Education Totals [3]	46	80	0	100	15	8	1	2	0	0
Technical	27	74	0	80	11	7	1	2	0	0
Tech-Prep	19	6	0	20	4	1	0	0	0	0
Continuing Education	0	0	0	0	0	0	0	0	0	0
Institution Totals	176	80	0	206	27	19	2	2	0	0

Data Source:

CBM009, Academic Year 2001-2002

Percents may not total 100% due to rounding.

[1] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[2] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

[3] Workforce Education includes students awarded degrees in CB approved Technical (SCH) or Continuing Education (CEU) programs.