

Panola College

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Information			
Institution Name: Panola College	Institution Type: College		
Mailing Address: 1109 W Panola St Carthage, TX 75633	General information: (903) 693-2000	College ID: 227386	
	Financial aid office: (903) 693-2039		
	Admissions office: (903) 693-2038		
Characteristics			
Description:	Public, 2-year		
Regional Institutional Accrediting Agency:	(SACSCC) Southern Association of Colleges and Schools, Commission on Colleges		
Degrees offered:	Associate's		
Certificates offered:	less-than-2-years, less-than-1-year		
Library Information (2000 data)			
Print Material:		32,721	
Serials:		315	
Enrollment			
Total enrollment:		1,694	
Undergraduate enrollment:		1,694	
Percent of Undergraduate enrollment by gender			
Men:		34.1%	
Women:		65.9%	
by race/ethnicity			
Non-resident alien:		0.4%	
Black non-Hispanic:		19.4%	
American Indian or Alaskan Native:		0.8%	
Asian or Pacific Islander:		0.8%	
Hispanic:		3.0%	
White non-Hispanic:		75.7%	
(Enrollment data Fall 2001)			
Financial			
Academic year prices for full-time, first-time undergraduate students			
	2002-03	2001-02	2000-01
Tuition & fees			
In-district	\$936	\$864	\$792
In-state	\$1,488	\$1,368	\$1,296
Out-of-state	\$1,800	\$1,680	\$1,608
Books and supplies	\$1,000	\$1,000	\$750
On-campus			
Room and board	\$3,090	\$2,950	\$2,940
Other expenses	\$5,279	\$5,200	\$250
Off-campus			
Room and board	\$3,662	\$3,608	\$4,500
Other expenses	\$5,279	\$5,200	\$500
Off-campus with family			

Other expenses	\$5,279	\$5,200	\$500
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(Source: IPEDS College data 2002-2003)

National Center for Education Statistics
Institute of Education Sciences

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Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness
Measures and Standards 2003-2004

PANOLA COLLEGE

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

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IE 7	Achievement I. Persistence, Remediation and Graduation, Measure E: Retention Rates from Fall to Spring of Full-time First-time in college Students (taking \geq 12 Semester Credit Hours [SCH])
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Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Mission, Strategic Planning and Institutional Resources
PANOLA COLLEGE

- I. Quality of College
- E. Measure: Faculty Qualifications
- Standard: Compliance with SACS Criteria

Total Faculty by Highest Degree Held: (Fall 2002)

<u>0</u>	No Degree
<u>2</u>	Certificate or Less
<u>5</u>	Associate's Degree
<u>23</u>	Bachelor's Degree
<u>67</u>	Master's Degree
<u>9</u>	Doctoral Degree
<u>106</u>	Total

Source: CBM008
 Note: Unduplicated faculty (full-time and part-time) reported on the CBM008 during the Fall 2002 term.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Access/Effectiveness of Student Services

PANOLA COLLEGE

I. Access to College and Services

A. Measure: Access and Equity of Women and Minorities

Standard: Proportion of women and minorities in all workforce education enrollment is comparable ($\pm 5\%$) to overall college enrollment or shows improvement compared to overall college enrollment

	College Enrollment		Workforce Education Enrollment		College Enrollment		Workforce Education Enrollment	
	2000-2001	2000-2001	2000-2001	2000-2001	2001-2002	2001-2002	2001-2002	2001-2002
	2,958	1,491	3,106	1,484	Total			
	1,027	422	909	288	Male			
	1,931	1,069	2,197	1,196	Female			
	2,230	1,027	2,243	947	White			
	629	422	739	491	African American			
	65	27	72	29	Hispanic			
	16	3	21	4	Asian/Pacific Islander			
	12	8	17	9	Native American			
	3	1	13	3	International			
	3	3	1	1	Unknown			
	1,059	464	1,198	507	Economically Disadvantaged			

Note: Workforce Education includes Technical students from the CBM001 (Type Major 2 & 3) and all students on the CBM00A (Type Major 4).
Source: CBM001, CBM00A

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

PANOLA COLLEGE

I. Persistence, Remediation and Graduation

A. Measure: Completion Rates for Full-time Students not Receiving Remediation

Standard: 30% of full-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 3 years

Number	Percent	
<u>241</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1999) not receiving remediation
<u>19</u>	<u>8%</u>	Still enrolled at original institution (Fall 2002)
<u>83</u>	<u>34%</u>	Graduated from any Texas public 2-year institution (1999-2000, 2000-2001, 2001-2002)
<u>44</u>	<u>18%</u>	Transfer to other Texas public 2-year institution
<u>65</u>	<u>27%</u>	Transfer to a Texas public 4-year institution
<u>116</u>	<u>48%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>154</u>	<u>64%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>143</u>	<u>59%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

IE 4-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

PANOLA COLLEGE

I. Persistence, Remediation and Graduation

B. Measure: Completion Rates for Full-time Students Receiving Remediation

Standard: 30% of full-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 4 years

Number	Percent	
<u>137</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1998) receiving remediation
<u>5</u>	<u>4%</u>	Still enrolled at original institution (Fall 2002)
<u>27</u>	<u>20%</u>	Graduated from any Texas public 2-year institution (1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>29</u>	<u>21%</u>	Transfer to other Texas public 2-year institution
<u>26</u>	<u>19%</u>	Transfer to a Texas public 4-year institution
<u>41</u>	<u>30%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>66</u>	<u>48%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>62</u>	<u>45%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

PANOLA COLLEGE

- I. Persistence, Remediation and Graduation
- C. Measure: Completion Rate for Part-time Students not Receiving Remediation
 - Standard: 15% of part-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 5 years

Number	Percent	
<u>172</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1997) not receiving remediation
<u>4</u>	<u>2%</u>	Still enrolled at original institution (Fall 2002)
<u>60</u>	<u>35%</u>	Graduated from any Texas public 2-year institution (1997-1998, 1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>104</u>	<u>60%</u>	Transfer to other Texas public 2-year institution
<u>43</u>	<u>25%</u>	Transfer to a Texas public 4-year institution
<u>90</u>	<u>52%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>127</u>	<u>74%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>126</u>	<u>73%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

IE 6-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

PANOLA COLLEGE

I. Persistence, Remediation and Graduation

D. Measure: Completion Rates for Part-time Students Receiving Remediation

Standard: 15% of part-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 7 years

Number	Percent	
<u>55</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1995) receiving remediation
<u>2</u>	<u>4%</u>	Still enrolled at original institution (Fall 2002)
<u>12</u>	<u>22%</u>	Graduated from any Texas public 2-year institution (1995-1996, 1996-1997, 1997-1998, 1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>13</u>	<u>24%</u>	Transfer to other Texas public 2-year institution
<u>6</u>	<u>11%</u>	Transfer to a Texas public 4-year institution
<u>16</u>	<u>29%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>25</u>	<u>45%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>23</u>	<u>42%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

PANOLA COLLEGE

I. Persistence, Remediation and Graduation

E. Measure: Retention Rates from Fall to Spring of Full-time First-time-in-college Students (taking \geq 12 Semester Credit Hours [SCH])
 Standard: Retention from Fall to Spring of students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins Standard of 70%

1) Full-time (\geq 12 SCH) first-time-in-college (FTIC) students (Fall 2001) who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>336</u>	<u>255</u>	<u>76%</u>	<u>78%</u>

2) Full-time FTIC students (Fall 2001) who received remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>170</u>	<u>120</u>	<u>71%</u>	<u>77%</u>

3) Full-time FTIC students (Fall 2001) who did not receive remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>166</u>	<u>135</u>	<u>81%</u>	<u>78%</u>

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2001 FTIC cohort against Spring 2002 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

Texas Higher Education Coordinating Board

IE 8-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

PANOLA COLLEGE

- I. Persistence, Remediation and Graduation
- F. Measure: Retention Rates from Fall to Spring of Part-time First-time-in-college Students (taking 6 to 11 Semester Credit Hours [SCH])
Standard: Retention from Fall to Spring of part-time students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins standard of 50%

1) Part-time (6-11 SCH) first-time-in-college (FTIC) students (Fall 2001) who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>70</u>	<u>51</u>	<u>73%</u>	<u>65%</u>

2) Part-time (6-11 SCH) FTIC students (Fall 2001) who received remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>23</u>	<u>12</u>	<u>52%</u>	<u>62%</u>

3) Part-time (6-11 SCH) FTIC students (Fall 2001) who did not receive remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>47</u>	<u>39</u>	<u>83%</u>	<u>68%</u>

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2001 FTIC cohort against Spring 2002 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

Texas Higher Education Coordinating Board

IE 9-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

PANOLA COLLEGE

II. Student Outcomes

A. Measure: Course Completion

Standard: Percentage of contact hours completed is not more than five percentage points below the state average (Fall 2001)

Academic	Technical (SCH)	Workforce Cont Ed	
242,080	128,656	9,381	Contact hours on 12th class day or official census date
215,792	121,536	9,381	Contact hours at end of reporting period
89%	94%	100%	Percent of contact hours completed
61,047,218	24,577,785	3,167,466	Statewide - Contact hours on 12th class day or official census date.
49,219,630	21,619,897	3,151,559	Statewide - Contact hours at end of reporting period
81%	88%	99%	State average - Percent of contact hours completed

Source: CBM004, CBM006, CBM00C

Note: Includes only Fall 2001 classes that begin and end in the reporting period.

Texas Higher Education Coordinating Board

IE 10-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

PANOLA COLLEGE

II. Student Outcomes

B. Measure: 15 Graduates Over 3 Year Period

Standard: 90% of all active workforce education programs produce 15 graduates over 3 years (except new programs which received CB approval or were first offered within last 3 years)

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

Texas Higher Education Coordinating Board

IE 11-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

PANOLA COLLEGE

II. Student Outcomes

C. Measure: 90% Placement of Workforce Education Program Graduates within One Year of Graduation

Standard: 90% compliance for all workforce education programs producing graduates (3 year average), except new programs

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

**Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Achievement
PANOLA COLLEGE**

- II. Student Outcomes
- D. Measure: Technical (SCH) Non-Completers/Non-Returners Employed or Pursuing Additional Education
- Standard: Percent of non-completers/non-returners who are employed or pursuing additional education is not more than five percentage points below the state average

	Total Non-Completers/ Non-Returners 2000-2001	Employed Only 2000-2001	Additional Education Only 2000-2001	Employed and Education 2000-2001	Successful Outcomes 2000-2001
College	242	173 71%	4 2%	16 7%	193 80%
Statewide	150,667	99,171 66%	5,994 4%	25,188 17%	130,353 87%

Source: Automated Student and Adult Learner Follow-Up System
 Note: Includes Technical and Tech Prep students who did not complete a degree or certificate while enrolled at the institution during 2000-2001, and who did not re-enroll at the institution in Fall 2001.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Continuing Education/Workforce Development
PANOLA COLLEGE

IV. Quality of Workforce Development/Continuing Education Courses

Part C - Business and Industry Relationships

A. Measure: Workforce Development Activities*

Standard: College efforts to support the needs of the local industry are evidenced by:

Number served (duplicated):

_____ Companies served through contract or tuition agreements
(Institutional data)

_____ Enrollments in non-funded by Workforce
Development/Continuing Education courses [Note: These are
Workforce Development/ Continuing Education enrollments not
reported for funding] (Institutional data)

_____ Enrollment in funded Workforce Development/Continuing
Education courses [Most recent annual report]

*Includes all Workforce Education (SCH, CEU) and workforce training efforts.

Source: CBM004, CBM00C, College Records

Texas Higher Education Coordinating Board

IE 14-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Quality Workforce Education Programs

PANOLA COLLEGE

I. Quality of Programs Part - A

A. Measure: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

Graduates for last three years

Program CIP Code/Name [1]	1999-2000	2000-2001	2001-2002	Total Grads [2]
03.05 FORESTRY & RELATED SCIENCES	12	6	12	30
11.04 INFORMATION SCIENCES & SYSTEMS	16	15	22	53
12.04 COSMETIC SERVICES	30	17	18	65
15.06 INDUSTRIAL PRODUCTION TECHNOLOGIES	0	0	0	0
48.0508 WELDERWELDING TECHNOLOGIST	8	7	4	19
51.07 HEALTH & MEDICAL ADMINISTRATIVE SERVICES	13	5	13	31
51.0803 OCCUPATIONAL THERAPY ASSISTANT	22	19	12	53
51.1601 NURSING, GENERAL	28	23	14	65
51.1613 PRACTICAL NURSE (LPN TRAINING)	70	62	52	184
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	7	9	18	34
52.09 HOSPITALITY SERVICES MANAGEMENT	0	0	1	1

Source: CBM009. Data available as of 4/1/2003. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Quality -- Workforce Education Programs

PANOLA COLLEGE

I. Quality of Programs Part - A

B. Measure: Placement of Program Graduates Over 3 Year Period

Standard: 85% of program graduates are placed within 1 year of graduation (3-year average)

Graduates employed or pursuing additional education:

Program CIP Code/Name [1]	1998-1999			1999-2000			2000-2001			Total over 3 Years		
	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%
03.05 FORESTRY & RELATED SCIENCES	15	14	93.33%	12	12	100.00%	6	6	100.00%	33	32	96.97%
11.04 INFORMATION SCIENCES & SYSTEMS	19	18	94.74%	14	14	100.00%	13	11	84.62%	46	43	93.48%
12.04 COSMETIC SERVICES	17	16	94.12%	30	30	100.00%	17	15	88.24%	64	61	95.31%
15.06 INDUSTRIAL PRODUCTION TECHNOLOGIES	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
48.0508 WELDER/WELDING TECHNOLOGIST	1	1	100.00%	8	8	100.00%	7	7	100.00%	16	16	100.00%
51.07 HEALTH & MEDICAL ADMINISTRATIVE SERVICES	7	7	100.00%	12	11	91.67%	5	5	100.00%	24	23	95.83%
51.0803 OCCUPATIONAL THERAPY ASSISTANT	23	23	100.00%	22	22	100.00%	19	17	89.47%	64	62	96.88%
51.1601 NURSING, GENERAL	25	25	100.00%	28	28	100.00%	23	22	95.65%	76	75	98.68%
51.1613 PRACTICAL NURSE (LPN TRAINING)	72	71	98.61%	70	70	100.00%	62	59	95.16%	204	200	98.04%
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	6	6	100.00%	6	6	100.00%	5	4	80.00%	17	16	94.12%
52.09 HOSPITALITY SERVICES MANAGEMENT	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A

*Unduplicated, may not match CBM009 and excludes incarcerated students

Source: Automated Student and Adult Learner Follow-Up System, CB116. Data available as of 4/11/2003. Data for Site Visits may be different due to changes in the program inventory.
 [1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1999.

Texas Higher Education Coordinating Board - 2003 Annual Data Profile

ADP 5-1

Graduates by Gender 2001-2002

Institution Summary

PANOLA COLLEGE

	Total Graduates [1]				Gender	
	AA or AAS	Certificates [2]		Total	Male	Female
		(SCH)	(CEU)			
Academic	113	0	0	113	40	73
Workforce Education Totals [3]	40	126	0	166	33	133
Technical	36	116	0	152	30	122
Tech-Prep	4	10	0	14	3	11
Continuing Education	0	0	0	0	0	0
Institution Totals	153	126	0	279	73	206
					35%	65%
					20%	80%
					20%	80%
					21%	79%
					N/A	N/A
					26%	74%

Data Source:

CBM009, Academic Year 2001-2002

Percents may not total 100% due to rounding.

[1] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[2] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

[3] Workforce Education includes students awarded degrees in CB approved Technical (SCH) or Continuing Education (CEU) programs.

Texas Higher Education Coordinating Board - 2003 Annual Data Profile
 Graduates by Gender 2001-2002
 Workforce Education Program Detail
 PANOLA COLLEGE

ADP 5A-1

Program CIP Code/Name Award CIP Code/Name [1]	Total Graduate ^[2]				Male	Female
	AAS	Certificates ^[3]		Total		
		(SCH)	(CEU)			
03.05 FORESTRY & RELATED SCIENCES						
03.0501 Forestry, General	0	12	0	12	12	0
Program Total	0	12	0	12	100%	0%
11.04 INFORMATION SCIENCES & SYSTEMS						
11.0401 Information Sciences & Systems	4	18	0	22	9	13
Program Total	4	18	0	22	41%	59%
12.04 COSMETIC SERVICES						
12.0403 Cosmetologist	0	18	0	18	0	18
Program Total	0	18	0	18	0%	100%
48.0508 Welder/Welding Technologist						
48.0508 Welder/Welding Technologist	0	4	0	4	4	0
Program Total	0	4	0	4	100%	0%
51.07 HEALTH & MEDICAL ADMINISTRATIVE SERVICES						
51.0703 Health Unit Coordinator/Ward Clerk	0	1	0	1	0	1
51.0705 Medical Office Management	0	4	0	4	0	4
51.0707 Medical Records Technology/Technician	2	3	0	5	0	5
51.0708 Medical Transcription	0	3	0	3	0	3
Program Total	2	11	0	13	0%	100%
51.0803 Occupational Therapy Assistant						
51.0803 Occupational Therapy Assistant	12	0	0	12	1	11
Program Total	12	0	0	12	8%	92%

Data Source: CBM009, Academic Year 2001-2002

Percents may not total 100% due to rounding. Sum of ADP 5A and ADP 5B column totals equals Institution Summary - Workforce Education Totals on ADP 5.
 [1] CIP Codes reflect graduates in awards matching CB approved programs active as of 4/1/2003. Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/1999.
 [2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.
 [3] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

Texas Higher Education Coordinating Board - 2003 Annual Data Profile
 Graduates by Gender 2001-2002
 Workforce Education Program Detail
 PANOLA COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	Total Graduate[2]				Male	Female
	AAS	Certificates[3]				
		(SCH)	(CEU)	Total		
51.1601 Nursing, General	14	0	0	14	2	12
51.1601 Nursing, General					14%	86%
Program Total	14	0	0	14	14%	86%
51.1613 Practical Nurse (LPN Training)	0	52	0	52	5	47
51.1613 Practical Nurse (LPN Training)					10%	90%
Program Total	0	52	0	52	10%	90%
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	7	0	0	7	0	7
52.0401 Administrative Assistant/Secretarial Science, General					0%	100%
52.0408 General Office/Clerical & Typing Services	0	11	0	11	0	11
Program Total	7	11	0	18	0%	100%
52.09 HOSPITALITY SERVICES MANAGEMENT	1	0	0	1	0	1
52.0902 Hotel/Motel & Restaurant Management					0%	100%
Program Total	1	0	0	1	0%	100%
Workforce Education Totals (All Programs)	40	126	0	166	33	133
					20%	80%

Data Source:

CBM009, Academic Year 2001-2002

Percents may not total 100% due to rounding. Sum of ADP 5A and ADP 5B column totals equals Institution Summary - Workforce Education Totals on ADP 5.

[1] CIP Codes reflect graduates in awards matching CB approved programs active as of 4/1/2003. Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[3] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

Texas Higher Education Coordinating Board - 2003 Annual Data Profile
Graduates by Ethnicity 2001-2002
Institution Summary
PANOLA COLLEGE

	Total Graduates [1]			Ethnicity							
	AA or AAS	Certificates [2]		Total	White	Black	Hispanic	Asian	Native American	International	Unknown
		(SCH)	(CEU)								
Academic	113	0	0	113	94 83%	15 13%	3 3%	0 0%	1 1%	0 0%	0
Workforce Education Totals [3]	40	126	0	166	126 76%	38 23%	1 1%	0 0%	0 0%	1 1%	0
Technical	36	116	0	152	115 76%	35 23%	1 1%	0 0%	0 0%	1 1%	0
Tech-Prep	4	10	0	14	11 79%	3 21%	0 0%	0 0%	0 0%	0 0%	0
Continuing Education	0	0	0	0	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A	0
Institution Totals	153	126	0	279	220 79%	53 19%	4 1%	0 0%	1 <1%	1 <1%	0

Data Source:

CBM009, Academic Year 2001-2002

Percents may not total 100% due to rounding.

[1] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[2] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

[3] Workforce Education includes students awarded degrees in CB approved Technical (SCH) or Continuing Education (CEU) programs.