

Paris Junior College

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Information			
Institution Name: Paris Junior College	Institution Type: College		
Mailing Address: 2400 Clarksville St Paris, TX 75460	General information: (903) 785-7661	College ID: 227401	
	Financial aid office: (903) 785-7661		
	Admissions office: (903) 785-7661		
Characteristics			
Description:	Public, 2-year		
Regional Institutional Accrediting Agency:	(SACSCC) Southern Association of Colleges and Schools, Commission on Colleges		
Degrees offered:	Associate's		
Certificates offered:	less-than-2-years, less-than-1-year		
Library Information (2000 data)			
Print Material:		44,680	
Serials:		289	
Enrollment			
Total enrollment:		3,661	
Undergraduate enrollment:		3,661	
Percent of Undergraduate enrollment by gender			
Men:		37.6%	
Women:		62.4%	
by race/ethnicity			
Non-resident alien:		0.1%	
Black non-Hispanic:		12.8%	
American Indian or Alaskan Native:		1.5%	
Asian or Pacific Islander:		0.8%	
Hispanic:		3.7%	
White non-Hispanic:		80.9%	
(Enrollment data Fall 2001)			
Financial			
Academic year prices for full-time, first-time undergraduate students			
	2002-03	2001-02	2000-01
Tuition & fees			
In-district	\$1,044	\$928	\$870
In-state	\$1,348	\$1,356	\$1,350
Out-of-state	\$2,364	\$2,076	\$2,220
Books and supplies	\$900	\$725	\$675
On-campus			
Room and board	\$3,307	\$3,282	\$3,216
Other expenses	\$1,857	\$1,100	\$1,000
Off-campus			
Room and board	\$5,733	\$5,100	\$5,100
Other expenses	\$1,851	\$1,100	\$1,100
Off-campus with family			

Other expenses	\$1,851	\$1,100	\$1,100
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(Source: IPEDS College data 2002-2003)

National Center for Education Statistics
Institute of Education Sciences

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**Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness
Measures and Standards 2003-2004**

PARIS JUNIOR COLLEGE

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

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Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Mission, Strategic Planning and Institutional Resources
PARIS JUNIOR COLLEGE

- I. Quality of College
- E. Measure: Faculty Qualifications
- Standard: Compliance with SACS Criteria

Total Faculty by Highest Degree Held: (Fall 2002)

<u>0</u>	No Degree
<u>2</u>	Certificate or Less
<u>13</u>	Associate's Degree
<u>44</u>	Bachelor's Degree
<u>125</u>	Master's Degree
<u>12</u>	Doctoral Degree
<u>196</u>	Total

Source: CBM008
Note: Unduplicated faculty (full-time and part-time) reported on the CBM008 during the Fall 2002 term.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Access/Effectiveness of Student Services
PARIS JUNIOR COLLEGE

- I. Access to College and Services
 - A. Measure: Access and Equity of Women and Minorities
- Standard: Proportion of women and minorities in all workforce education enrollment is comparable ($\pm 5\%$) to overall college enrollment or shows improvement compared to overall college enrollment

	College Enrollment 2000-2001	Workforce Education Enrollment 2000-2001	College Enrollment 2001-2002	Workforce Education Enrollment 2001-2002	Total
	6,826	3,776	7,069	3,510	
	2,697	1,458	2,719	1,273	Male
	4,129	2,318	4,350	2,237	Female
	5,567	3,057	5,677	2,745	White
	937	556	1,048	594	African American
	164	70	183	85	Hispanic
	64	40	50	35	Asian/Pacific Islander
	83	50	99	47	Native American
	9	3	11	4	International
	2	0	1	0	Unknown
	722	404	490	296	Economically Disadvantaged

Note: Workforce Education includes Technical students from the CBM001 (Type Major 2 & 3) and all students on the CBM00A (Type Major 4).
 Source: CBM001, CBM00A

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

PARIS JUNIOR COLLEGE

I. Persistence, Remediation and Graduation

A. Measure: Completion Rates for Full-time Students not Receiving Remediation

Standard: 30% of full-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 3 years

Number	Percent	
<u>222</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1999) not receiving remediation
<u>24</u>	<u>11%</u>	Still enrolled at original institution (Fall 2002)
<u>74</u>	<u>33%</u>	Graduated from any Texas public 2-year institution (1999-2000, 2000-2001, 2001-2002)
<u>28</u>	<u>13%</u>	Transfer to other Texas public 2-year institution
<u>58</u>	<u>26%</u>	Transfer to a Texas public 4-year institution
<u>108</u>	<u>49%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>134</u>	<u>60%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>119</u>	<u>54%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

IE 4-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

PARIS JUNIOR COLLEGE

I. Persistence, Remediation and Graduation

B. Measure: Completion Rates for Full-time Students Receiving Remediation

Standard: 30% of full-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 4 years

Number	Percent	
<u>243</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1998) receiving remediation
<u>15</u>	<u>6%</u>	Still enrolled at original institution (Fall 2002)
<u>32</u>	<u>13%</u>	Graduated from any Texas public 2-year institution (1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>45</u>	<u>19%</u>	Transfer to other Texas public 2-year institution
<u>50</u>	<u>21%</u>	Transfer to a Texas public 4-year institution
<u>67</u>	<u>28%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>106</u>	<u>44%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>95</u>	<u>39%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

IE 5-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

PARIS JUNIOR COLLEGE

- I. Persistence, Remediation and Graduation
- C. Measure: Completion Rate for Part-time Students not Receiving Remediation
 - Standard: 15% of part-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 5 years

Number	Percent	
<u>411</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1997) not receiving remediation
<u>11</u>	<u>3%</u>	Still enrolled at original institution (Fall 2002)
<u>41</u>	<u>10%</u>	Graduated from any Texas public 2-year institution (1997-1998, 1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>93</u>	<u>23%</u>	Transfer to other Texas public 2-year institution
<u>174</u>	<u>42%</u>	Transfer to a Texas public 4-year institution
<u>199</u>	<u>48%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>231</u>	<u>56%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>225</u>	<u>55%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

IE 6-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

PARIS JUNIOR COLLEGE

I. Persistence, Remediation and Graduation

D. Measure: Completion Rates for Part-time Students Receiving Remediation

Standard: 15% of part-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 7 years

Number	Percent	
<u>94</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1995) receiving remediation
<u>6</u>	<u>6%</u>	Still enrolled at original institution (Fall 2002)
<u>11</u>	<u>12%</u>	Graduated from any Texas public 2-year institution (1995-1996, 1996-1997, 1997-1998, 1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>19</u>	<u>20%</u>	Transfer to other Texas public 2-year institution
<u>17</u>	<u>18%</u>	Transfer to a Texas public 4-year institution
<u>26</u>	<u>28%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>37</u>	<u>39%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>36</u>	<u>38%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

IE 7-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

PARIS JUNIOR COLLEGE

I. Persistence, Remediation and Graduation

E. Measure: Retention Rates from Fall to Spring of Full-time First-time-in-college Students (taking \geq 12 Semester Credit Hours [SCH])
 Standard: Retention from Fall to Spring of students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins Standard of 70%

1) Full-time (\geq 12 SCH) first-time-in-college (FTIC) students (Fall 2001) who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
584	457	78%	78%

2) Full-time FTIC students (Fall 2001) who received remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
297	225	76%	77%

3) Full-time FTIC students (Fall 2001) who did not receive remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
287	232	81%	78%

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2001 FTIC cohort against Spring 2002 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

Texas Higher Education Coordinating Board

IE 8-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

PARIS JUNIOR COLLEGE

I. Persistence, Remediation and Graduation

F. Measure: Retention Rates from Fall to Spring of Part-time First-time-in-college Students (taking 6 to 11 Semester Credit Hours [SCH])
 Standard: Retention from Fall to Spring of part-time students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins standard of 50%

1) Part-time (6-11 SCH) first-time-in-college (FTIC) students (Fall 2001) who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
334	257	77%	65%

2) Part-time (6-11 SCH) FTIC students (Fall 2001) who received remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
96	57	59%	62%

3) Part-time (6-11 SCH) FTIC students (Fall 2001) who did not receive remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
238	200	84%	68%

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2001 FTIC cohort against Spring 2002 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Achievement
PARIS JUNIOR COLLEGE

II. Student Outcomes
 A. Measure: Course Completion
 Standard: Percentage of contact hours completed is not more than five percentage points below the state average (Fall 2001)

	Academic	Technical (SCH)	Workforce Cont Ed	
	581,008	188,400	11,444	Contact hours on 12th class day or official census date
	495,520	166,464	11,042	Contact hours at end of reporting period
	85%	88%	96%	Percent of contact hours completed
	61,047,218	24,577,785	3,167,466	Statewide - Contact hours on 12th class day or official census date.
	49,219,630	21,619,897	3,151,559	Statewide - Contact hours at end of reporting period
	81%	88%	99%	State average - Percent of contact hours completed

Source: CBM004, CBM006, CBM00C
 Note: Includes only Fall 2001 classes that begin and end in the reporting period.

Texas Higher Education Coordinating Board

IE 10-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

PARIS JUNIOR COLLEGE

II. Student Outcomes

B. Measure: 15 Graduates Over 3 Year Period

Standard: 90% of all active workforce education programs produce 15 graduates over 3 years (except new programs which received CB approval or were first offered within last 3 years)

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

Texas Higher Education Coordinating Board

IE 11-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

PARIS JUNIOR COLLEGE

II. Student Outcomes

C. Measure: 90% Placement of Workforce Education Program Graduates within One Year of Graduation

Standard: 90% compliance for all workforce education programs producing graduates (3 year average), except new programs

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Achievement
PARIS JUNIOR COLLEGE

- II. Student Outcomes
- D. Measure: Technical (SCH) Non-Completers/Non-Returners Employed or Pursuing Additional Education
 Standard: Percent of non-completers/non-returners who are employed or pursuing additional education is not more than five percentage points below the state average

	Total Non-Completers/ Non-Returners 2000-2001	Employed Only 2000-2001	Additional Education Only 2000-2001	Employed and Education 2000-2001	Successful Outcomes 2000-2001
College	594	396 67%	11 2%	89 15%	496 84%
Statewide	150,667	99,171 66%	5,994 4%	25,188 17%	130,353 87%

Source: Automated Student and Adult Learner Follow-Up System
 Note: Includes Technical and Tech Prep students who did not complete a degree or certificate while enrolled at the institution during 2000-2001, and who did not re-enroll at the institution in Fall 2001.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Continuing Education/Workforce Development
PARIS JUNIOR COLLEGE

IE 13-1

IV. Quality of Workforce Development/Continuing Education Courses
Part C - Business and Industry Relationships

A. Measure: Workforce Development Activities*

Standard: College efforts to support the needs of the local industry are evidenced by:

Number served (duplicated):

_____	Companies served through contract or tuition agreements (Institutional data)
_____	Enrollments in non-funded by Workforce Development/Continuing Education courses [Note: These are Workforce Development/ Continuing Education enrollments not reported for funding] (Institutional data)
_____	Enrollment in funded Workforce Development/Continuing Education courses [Most recent annual report]
3,242	

*Includes all Workforce Education (SCH, CEU) and workforce training efforts.

Source: CBM004, CBM00C, College Records

Texas Higher Education Coordinating Board

IE 14-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Quality Workforce Education Programs

PARIS JUNIOR COLLEGE

I. Quality of Programs Part - A

A. Measure: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

Graduates for last three years

Program CIP Code/Name [1]	1999-2000	2000-2001	2001-2002	Total Grads [2]
11.02 COMPUTER PROGRAMMING	6	9	15	30
12.04 COSMETIC SERVICES	3	17	18	38
15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED TECHNOLOGY	7	5	0	12
15.04 ELECTROMECHANICAL INSTRUMENTATION & MAINTENANCE TECHNOLOG	7	3	0	10
47.02 HEATING, AIR CONDITIONING, & REFRIGERATION MECHANICS & REPRS	15	11	10	36
47.04 MISCELLANEOUS MECHANICS & REPAIRERS	14	19	10	43
48.01 DRAFTING	19	13	1	33
48.05 PRECISION METAL WORKERS	0	0	0	0
48.0508 WELDERWELDING TECHNOLOGIST	16	9	7	32
51.07 HEALTH & MEDICAL ADMINISTRATIVE SERVICES	17	19	11	47
51.0909 SURGICAL/OPERATING ROOM TECHNICIAN	0	0	0	0
51.1601 NURSING, GENERAL	41	32	23	96
51.1613 PRACTICAL NURSE (LPN TRAINING)	48	26	32	106
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	39	21	19	79

Source: CBM009. Data available as of 4/1/2003. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Quality -- Workforce Education Programs
PARIS JUNIOR COLLEGE

I. Quality of Programs Part - A

B. Measure: Placement of Program Graduates Over 3 Year Period

Standard: 85% of program graduates are placed within 1 year of graduation (3-year average)

Graduates employed or pursuing additional education:

Program CIP Code/Name [1]	1998-1999			1999-2000			2000-2001			Total over 3 Years		
	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%
11.02 COMPUTER PROGRAMMING	4	4	100.00%	6	4	66.67%	9	8	88.89%	19	16	84.21%
12.04 COSMETIC SERVICES	4	4	100.00%	3	3	100.00%	17	16	94.12%	24	23	95.83%
15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED	11	10	90.91%	6	6	100.00%	4	4	100.00%	21	20	95.24%
15.04 ELECTROMECHANICAL INSTRUMENTATION & MAINTENANCE	3	3	100.00%	6	6	100.00%	3	3	100.00%	12	12	100.00%
47.02 HEATING, AIR CONDITIONING, & REFRIGERATION MECHANICAL	23	22	95.65%	15	13	86.67%	10	10	100.00%	48	45	93.75%
47.04 MISCELLANEOUS MECHANICS & REPAIRERS	33	31	93.94%	13	13	100.00%	16	14	87.50%	62	58	93.55%
48.01 DRAFTING	10	9	90.00%	19	19	100.00%	10	10	100.00%	39	38	97.44%
48.05 PRECISION METAL WORKERS	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
48.0508 WELDER/WELDING TECHNOLOGIST	12	12	100.00%	16	13	81.25%	9	6	66.67%	37	31	83.78%
51.07 HEALTH & MEDICAL ADMINISTRATIVE SERVICES	14	14	100.00%	16	14	87.50%	16	16	100.00%	46	44	95.65%
51.0909 SURGICAL/OPERATING ROOM TECHNICIAN	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
51.1601 NURSING, GENERAL	36	36	100.00%	41	40	97.56%	32	32	100.00%	109	108	99.08%
51.1613 PRACTICAL NURSE (LPN TRAINING)	55	53	96.36%	48	46	95.83%	26	26	100.00%	129	125	96.90%
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	23	22	95.65%	37	34	91.89%	19	18	94.74%	79	74	93.67%

*Unduplicated, may not match CBM009 and excludes incarcerated students

Source: Automated Student and Adult Learner Follow-Up System, CB116. Data available as of 4/1/2003. Data for Site Visits may be different due to changes in the program inventory.
 [1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1999.

Texas Higher Education Coordinating Board - 2003 Annual Data Profile
Graduates by Gender 2001-2002

ADP 5-1

Institution Summary

PARIS JUNIOR COLLEGE

	Total Graduates [1]			Gender		
	AA or AAS	Certificates [2]		Total	Male	Female
		(SCH)	(CEU)			
Academic	168	0	0	168	52	116
Workforce Education Totals [3]	35	111	0	146	33	113
Technical	5	52	0	57	24	33
Tech-Prep	30	59	0	89	9	80
Continuing Education	0	0	0	0	0	0
Institution Totals	203	111	0	314	85	229
					27%	73%

Data Source:

CBM009, Academic Year 2001-2002

Percents may not total 100% due to rounding.

[1] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[2] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

[3] Workforce Education includes students awarded degrees in CB approved Technical (SCH) or Continuing Education (CEU) programs.

Texas Higher Education Coordinating Board - 2003 Annual Data Profile
Graduates by Gender 2001-2002
Workforce Education Program Detail
PARIS JUNIOR COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	Total Graduate[2]				Male	Female
	AAS	Certificates[3]		Total		
		(SCH)	(CEU)			
11.02 COMPUTER PROGRAMMING	5	10	0	15	3	20%
11.0201 Computer Programming	5	10	0	15	3	20%
Program Total						
12.04 COSMETIC SERVICES	0	18	0	18	2	11%
12.0403 Cosmetologist	0	18	0	18	2	11%
Program Total						
47.02 HEATING, AIR CONDITIONING, & REFRIGERATION MEC	3	7	0	10	10	100%
47.0201 Heating, Air Conditioning & Refrigeration Mechanc & Repai	3	7	0	10	10	100%
Program Total						
47.04 MISCELLANEOUS MECHANICS & REPAIRERS	2	8	0	10	5	50%
47.0408 Watch, Clock, & Jewelry Repairer	2	8	0	10	5	50%
Program Total						
48.01 DRAFTING	0	1	0	1	0	0%
48.0101 Drafting, General	0	1	0	1	0	0%
Program Total						
48.0508 Welder/Welding Technologist	0	7	0	7	7	100%
48.0508 Welder/Welding Technologist	0	7	0	7	7	100%
Program Total						
51.07 HEALTH & MEDICAL ADMINISTRATIVE SERVICES	0	11	0	11	0	0%
51.0707 Medical Records Technology/Technician	0	11	0	11	0	0%
Program Total						

Data Source:

CBM009, Academic Year 2001-2002

Percents may not total 100% due to rounding. Sum of ADP 5A and ADP 5B column totals equals Institution Summary - Workforce Education Totals on ADP 5.

[1] CIP Codes reflect graduates in awards matching CB approved programs active as of 4/1/2003. Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[3] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

Texas Higher Education Coordinating Board - 2003 Annual Data Profile

ADP 5A- 2

Graduates by Gender 2001-2002

Workforce Education Program Detail

PARIS JUNIOR COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	Total Graduate[s] [2]				Male	Female
	AAS	Certificates[3]		Total		
		(SCH)	(CEU)			
51.1601 Nursing, General	23	0	0	23	2	21
51.1601 Nursing, General					9%	91%
Program Total	23	0	0	23	9%	91%
51.1613 Practical Nurse (LPN Training)	0	32	0	32	4	28
51.1613 Practical Nurse (LPN Training)					12%	88%
Program Total	0	32	0	32	12%	88%
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	2	17	0	19	0	19
52.0401 Administrative Assistant/Secretarial Science, General					0%	100%
Program Total	2	17	0	19	0%	100%
Workforce Education Totals (All Programs)	35	111	0	146	33	113
					23%	77%

Data Source:

CBM009, Academic Year 2001-2002

Percentages may not total 100% due to rounding. Sum of ADP 5A and ADP 5B column totals equals Institution Summary - Workforce Education Totals on ADP 5.

[1] CIP Codes reflect graduates in awards matching CB approved programs active as of 4/1/2003. Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[3] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

Texas Higher Education Coordinating Board - 2003 Annual Data Profile
Graduates by Ethnicity 2001-2002
Institution Summary
PARIS JUNIOR COLLEGE

	Total Graduates [1]			Ethnicity							
	AA or AAS	Certificates [2]		Total	White	Black	Hispanic	Asian	Native American	International	Unknown
		(SCH)	(CEU)								
Academic	168	0	0	168	140 83%	21 12%	2 1%	0 0%	3 2%	1 1%	1
Workforce Education Totals [3]	35	111	0	146	113 77%	26 18%	3 2%	1 1%	3 2%	0 0%	0
Technical	5	52	0	57	43 75%	9 16%	2 4%	1 2%	2 4%	0 0%	0
Tech-Prep	30	59	0	89	70 79%	17 19%	1 1%	0 0%	1 1%	0 0%	0
Continuing Education	0	0	0	0	N/A	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A	0
Institution Totals	203	111	0	314	253 81%	47 15%	5 2%	1 <1%	6 2%	1 <1%	1

Data Source:

CBM009, Academic Year 2001-2002

Percentis may not total 100% due to rounding.

[1] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[2] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

[3] Workforce Education includes students awarded degrees in CB approved Technical (SCH) or Continuing Education (CEU) programs.