

## Texarkana College

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Information			
<b>Institution Name:</b> Texarkana College	<b>Institution Type:</b> College		
<b>Mailing Address:</b> 2500 N Robison Rd Texarkana, TX 75599	<b>General information:</b> (903) 838-4541	<b>College ID:</b> 228699	
	<b>Financial aid office:</b> 90383255653214		
	<b>Admissions office:</b> 90383255653358		
Characteristics			
<b>Description:</b>	Public, 2-year		
<b>Regional Institutional Accrediting Agency:</b>	(SACSCC) Southern Association of Colleges and Schools, Commission on Colleges		
<b>Degrees offered:</b>	Associate's		
<b>Certificates offered:</b>	less-than-4-years, less-than-2-years, less-than-1-year		
<b>Library Information (2000 data)</b>			
Print Material:		207,763	
Serials:		371,165	
Enrollment			
<b>Total enrollment:</b>		3,895	
<b>Undergraduate enrollment:</b>		3,895	
<b>Percent of Undergraduate enrollment by gender</b>			
Men:		37.8%	
Women:		62.2%	
<b>by race/ethnicity</b>			
Non-resident alien:		0.2%	
Black non-Hispanic:		15.7%	
American Indian or Alaskan Native:		0.2%	
Asian or Pacific Islander:		0.3%	
Hispanic:		1.4%	
White non-Hispanic:		82.1%	
<small>(Enrollment data Fall 2001)</small>			
Financial			
<b>Academic year prices for full-time, first-time undergraduate students</b>			
	<b>2002-03</b>	<b>2001-02</b>	<b>2000-01</b>
<b>Tuition &amp; fees</b>			
In-district	\$935	\$810	\$708
In-state	\$1,223	\$1,123	\$1,020
Out-of-state	\$1,885	\$1,615	\$1,512
<b>Books and supplies</b>	\$1,160	\$1,216	\$1,194
<b>On-campus</b>			
Room and board	\$2,729	\$2,675	\$2,675
Other expenses	\$2,823	\$1,745	\$1,537
<b>Off-campus</b>			
Room and board	\$4,941	\$4,869	\$4,466
Other expenses	\$3,699	\$3,666	\$1,537

<b>Off-campus with family</b>			
Other expenses	\$3,699	\$3,666	\$1,537

(Source: IPEDS College data 2002-2003)

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Institute of Education Sciences

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**Texas Higher Education Coordinating Board  
Data Resources for Institutional Effectiveness  
Measures and Standards 2003-2004**

**TEXARKANA COLLEGE**

## **Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**

<b>IE 1</b>	<b>Mission, Strategic Planning and Institutional Resources I. Quality of College, Measure E: Faculty Qualifications</b>
<b>IE 2</b>	<b>Access/Effectiveness of Student Services I. Access to College and Services, Measure A: Access and Equity of Women and Minorities</b>
<b>IE 3</b>	<b>Achievement I. Persistence, Remediation and Graduation, Measure A: Completion Rates for Full time Students not Receiving Remediation</b>
<b>IE 4</b>	<b>Achievement I. Persistence, Remediation and Graduation, Measure B: Completion Rates for Full time Students Receiving Remediation</b>
<b>IE 5</b>	<b>Achievement I. Persistence, Remediation and Graduation, Measure C: Completion Rates for Part</b>
<b>IE 6</b>	<b>Achievement I. Persistence, Remediation and Graduation, Measure D: Completion Rates for Part time Students not Receiving Remediation</b>
<b>IE 7</b>	<b>Achievement I. Persistence, Remediation and Graduation, Measure E: Retention Rates from Fall to Spring of Full-time First-time in college Students (taking <math>\geq</math> 12 Semester Credit Hours [SCH])</b>
<b>IE 8</b>	<b>Achievement I. Persistence, Remediation and Graduation, Measure F: Retention Rates from Fall to Spring of Part time First time in college Students (taking 6 to 11 Semester Credit Hours [SCH])</b>
<b>IE 9</b>	<b>Achievement II. Student Outcomes, Measure A: Course Completion</b>
<b>IE 10</b>	<b>Achievement II. Student Outcomes, Measure B: 15 Graduates Over 3 Year Period</b>
<b>IE 11</b>	<b>Achievement II. Student Outcomes, Measure C: 85% Placement of Workforce Education Program Graduates within One Year of Graduation</b>
<b>IE 12</b>	<b>Achievement II. Student Outcomes, Measure D: Technical (SCH) Non Completers/Non Returners Employed or Pursuing Additional Education</b>
<b>IE 13</b>	<b>Continuing Education/Workforce Development I. Continuing Education/Workforce Development, Measure A: Workforce Development Efforts</b>
<b>IE 14</b>	<b>Quality Workforce Education Programs I. Quality of Programs Part A, Measure A: 15 Graduates Over 3 Year Period</b>
<b>IE 15</b>	<b>Quality Workforce Education Programs I. Quality of Programs Part A, Measure B: Placement of Program Graduates Over 3 Year Period</b>

**Texas Higher Education Coordinating Board**  
**Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**  
**Mission, Strategic Planning and Institutional Resources**  
**TEXARKANA COLLEGE**

- I. Quality of College
- E. Measure: Faculty Qualifications
- Standard: Compliance with SACS Criteria

Total Faculty by Highest Degree Held: (Fall 2002)

<u>0</u>	No Degree
<u>8</u>	Certificate or Less
<u>4</u>	Associate's Degree
<u>33</u>	Bachelor's Degree
<u>123</u>	Master's Degree
<u>9</u>	Doctoral Degree
<u>177</u>	Total

Source: CBM008  
Note: Unduplicated faculty (full-time and part-time) reported on the CBM008 during the Fall 2002 term.



Texas Higher Education Coordinating Board

IE 3-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

TEXARKANA COLLEGE

I. Persistence, Remediation and Graduation

A. Measure: Completion Rates for Full-time Students not Receiving Remediation

Standard: 30% of full-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 3 years

Number	Percent	
<u>252</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1999) not receiving remediation
<u>43</u>	<u>17%</u>	Still enrolled at original institution (Fall 2002)
<u>35</u>	<u>14%</u>	Graduated from any Texas public 2-year institution (1999-2000, 2000-2001, 2001-2002)
<u>20</u>	<u>8%</u>	Transfer to other Texas public 2-year institution
<u>52</u>	<u>21%</u>	Transfer to a Texas public 4-year institution
<u>74</u>	<u>29%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>118</u>	<u>47%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>86</u>	<u>34%</u>	<b>Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution</b>

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

IE 4-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

TEXARKANA COLLEGE

I. Persistence, Remediation and Graduation

B. Measure: Completion Rates for Full-time Students Receiving Remediation

Standard: 30% of full-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 4 years

Number	Percent	
<u>219</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1998) receiving remediation
<u>29</u>	<u>13%</u>	Still enrolled at original institution (Fall 2002)
<u>30</u>	<u>14%</u>	Graduated from any Texas public 2-year institution (1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>18</u>	<u>8%</u>	Transfer to other Texas public 2-year institution
<u>33</u>	<u>15%</u>	Transfer to a Texas public 4-year institution
<u>53</u>	<u>24%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>85</u>	<u>39%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>62</u>	<u>28%</u>	<b>Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution</b>

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009



## Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

## Achievement

## TEXARKANA COLLEGE

- I. Persistence, Remediation and Graduation
- C. Measure: Completion Rate for Part-time Students not Receiving Remediation  
Standard: 15% of part-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 5 years

Number	Percent	
<u>425</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1997) not receiving remediation
<u>25</u>	<u>6%</u>	Still enrolled at original institution (Fall 2002)
<u>41</u>	<u>10%</u>	Graduated from any Texas public 2-year institution (1997-1998, 1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>31</u>	<u>7%</u>	Transfer to other Texas public 2-year institution
<u>99</u>	<u>23%</u>	Transfer to a Texas public 4-year institution
<u>132</u>	<u>31%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>151</u>	<u>36%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u><b>140</b></u>	<u><b>33%</b></u>	<b>Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution</b>

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

IE 6-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

TEXARKANA COLLEGE

I. Persistence, Remediation and Graduation

D. Measure: Completion Rates for Part-time Students Receiving Remediation

Standard: 15% of part-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 7 years

Number	Percent	
<u>148</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1995) receiving remediation
<u>12</u>	<u>8%</u>	Still enrolled at original institution (Fall 2002)
<u>24</u>	<u>16%</u>	Graduated from any Texas public 2-year institution (1995-1996, 1996-1997, 1997-1998, 1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>14</u>	<u>9%</u>	Transfer to other Texas public 2-year institution
<u>18</u>	<u>12%</u>	Transfer to a Texas public 4-year institution
<u>38</u>	<u>26%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>53</u>	<u>36%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>45</u>	<u>30%</u>	<b>Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution</b>

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

IE 7-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

TEXARKANA COLLEGE

- I. Persistence, Remediation and Graduation
- E. Measure: Retention Rates from Fall to Spring of Full-time First-time-in-college Students (taking  $\geq$  12 Semester Credit Hours [SCH])  
Standard: Retention from Fall to Spring of students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins Standard of 70%

1) Full-time ( $\geq$  12 SCH) first-time-in-college (FTIC) students (Fall 2001) who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
444	340	77%	78%

2) Full-time FTIC students (Fall 2001) who received remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
155	122	79%	77%

3) Full-time FTIC students (Fall 2001) who did not receive remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
289	218	75%	78%

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2001 FTIC cohort against Spring 2002 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

Texas Higher Education Coordinating Board

IE 8-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

TEXARKANA COLLEGE

I. Persistence, Remediation and Graduation

F. Measure: Retention Rates from Fall to Spring of Part-time First-time-in-college Students (taking 6 to 11 Semester Credit Hours [SCH])  
 Standard: Retention from Fall to Spring of part-time students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins standard of 50%

1) Part-time (6-11 SCH) first-time-in-college (FTIC) students (Fall 2001) who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>334</u>	<u>246</u>	<u>74%</u>	<u>65%</u>

2) Part-time (6-11 SCH) FTIC students (Fall 2001) who received remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>44</u>	<u>27</u>	<u>61%</u>	<u>62%</u>

3) Part-time (6-11 SCH) FTIC students (Fall 2001) who did not receive remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
<u>290</u>	<u>219</u>	<u>76%</u>	<u>68%</u>

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2001 FTIC cohort against Spring 2002 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

Texas Higher Education Coordinating Board

IE 9-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

TEXARKANA COLLEGE

II. Student Outcomes

A. Measure: Course Completion

Standard: Percentage of contact hours completed is not more than five percentage points below the state average (Fall 2001)

Academic	Technical (SCH)	Workforce Cont Ed	
537,552	151,488	41,032	Contact hours on 12th class day or official census date
458,896	137,680	41,032	Contact hours at end of reporting period
85%	91%	100%	Percent of contact hours completed
61,047,218	24,577,785	3,167,466	Statewide - Contact hours on 12th class day or official census date.
49,219,630	21,619,897	3,151,559	Statewide - Contact hours at end of reporting period
81%	88%	99%	State average - Percent of contact hours completed

Source: CBM004, CBM006, CBM00C

Note: Includes only Fall 2001 classes that begin and end in the reporting period.

**Texas Higher Education Coordinating Board**

IE 10-1

**Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**

**Achievement**

**TEXARKANA COLLEGE**

**II. Student Outcomes**

**B. Measure: 15 Graduates Over 3 Year Period**

Standard: 90% of all active workforce education programs produce 15 graduates over 3 years (except new programs which received CB approval or were first offered within last 3 years)

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

**Texas Higher Education Coordinating Board**

IE 11-1

**Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**

**Achievement**

**TEXARKANA COLLEGE**

II. Student Outcomes

C. Measure: 90% Placement of Workforce Education Program Graduates within One Year of Graduation

Standard: 90% compliance for all workforce education programs producing graduates (3 year average), except new programs

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

**Texas Higher Education Coordinating Board**  
**Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**  
**Achievement**  
**TEXARKANA COLLEGE**

- II. Student Outcomes
- D. Measure: Technical (SCH) Non-Completers/Non-Returners Employed or Pursuing Additional Education
- Standard: Percent of non-completers/non-returners who are employed or pursuing additional education is not more than five percentage points below the state average

	Total Non-Completers/ Non-Returners 2000-2001	Employed Only 2000-2001	Additional Education Only 2000-2001	Employed and Education 2000-2001	Successful Outcomes 2000-2001
College	481	278    58%	15    3%	50    10%	343    71%
Statewide	150,667	99,171    66%	5,994    4%	25,188    17%	130,353    87%

Source: Automated Student and Adult Learner Follow-Up System  
 Note: Includes Technical and Tech Prep students who did not complete a degree or certificate while enrolled at the institution during 2000-2001, and who did not re-enroll at the institution in Fall 2001.



**Texas Higher Education Coordinating Board**  
**Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**  
**Continuing Education/Workforce Development**  
**TEXARKANA COLLEGE**

IV. Quality of Workforce Development/Continuing Education Courses  
 Part C - Business and Industry Relationships

A. Measure: Workforce Development Activities\*

Standard: College efforts to support the needs of the local industry are evidenced by:

Number served (duplicated):

\_\_\_\_\_ Companies served through contract or tuition agreements  
(Institutional data)

\_\_\_\_\_ Enrollments in non-funded by Workforce  
Development/Continuing Education courses [Note: These are  
Workforce Development/ Continuing Education enrollments not  
reported for funding] (Institutional data)

\_\_\_\_\_ Enrollment in funded Workforce Development/Continuing  
Education courses [Most recent annual report]

8,868

\*Includes all Workforce Education (SCH, CEU) and workforce training efforts.

Source: CBM004, CBM00C, College Records

**Texas Higher Education Coordinating Board**  
**Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**  
**Quality Workforce Education Programs**  
**TEXARKANA COLLEGE**

I. Quality of Programs Part - A

A. Measure: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

Graduates for last three years

Program CIP Code/Name [1]	1999-2000	2000-2001	2001-2002	Total Grads [2]
01.06 HORTICULTURE SERVICES OPERATIONS & MANAGEMENT	6	8	3	17
03.05 FORESTRY & RELATED SCIENCES	2	5	0	7
08.01 APPAREL & ACCESSORIES MARKETING OPERATIONS	2	7	6	15
11.02 COMPUTER PROGRAMMING	7	6	9	22
12.04 COSMETIC SERVICES	18	23	24	65
15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED TECHNOLOGY	16	8	9	33
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS	0	0	0	0
43.01 CRIMINAL JUSTICE & CORRECTIONS	15	18	19	52
46.02 CARPENTERS	8	12	7	27
46.03 ELECTRICAL & POWER TRANSMISSION INSTALLERS	36	49	39	124
47.02 HEATING, AIR CONDITIONING, & REFRIGERATION MECHANICS & REPRS	35	46	33	114
47.06 VEHICLE & MOBILE EQUIPMENT MECHANICS & REPAIRERS	12	9	7	28
47.0603 AUTO/AUTOMOTIVE BODY REPAIRER	11	4	10	25
47.0604 AUTO/AUTOMOTIVE MECHANIC/TECHNICIAN	11	12	7	30
47.0605 DIESEL ENGINE MECHANIC & REPAIRER	14	8	9	31
48.01 DRAFTING	28	36	2	66
48.0508 WELDERWELDING TECHNOLOGIST	22	43	35	100
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN	24	34	35	93
51.15 MENTAL HEALTH SERVICES	21	7	1	29
51.1601 NURSING, GENERAL	68	65	62	195
51.1613 PRACTICAL NURSE (LPN TRAINING)	81	50	76	207
52.02 BUSINESS ADMINISTRATION & MANAGEMENT	3	10	5	18

Source: CBM009. Data available as of 4/1/2003. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

Texas Higher Education Coordinating Board  
 Data Resources for Institutional Effectiveness Measures and Standards 2003-2004  
 Quality Workforce Education Programs  
 TEXARKANA COLLEGE

IE 14-2

I. Quality of Programs Part - A

A. Measure: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

Graduates for last three years

Program CIP Code/Name [1]	1999-2000	2000-2001	2001-2002	Total Grads [2]
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	25	27	37	89
52.08 FINANCIAL MANAGEMENT & SERVICES	8	0	0	8
52.15 REAL ESTATE	24	11	33	68

Source: CBM009. Data available as of 4/1/2003. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

**Texas Higher Education Coordinating Board**  
**Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**  
**Quality -- Workforce Education Programs**  
**TEXARKANA COLLEGE**

## I. Quality of Programs Part - A

## B. Measure: Placement of Program Graduates Over 3 Year Period

Standard: 85% of program graduates are placed within 1 year of graduation (3-year average)

Graduates employed or pursuing additional education:

Program CIP Code/Name [1]	1998-1999			1999-2000			2000-2001			Total over 3 Years		
	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%
01.06 HORTICULTURE SERVICES OPERATIONS & MANAGEM	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
03.05 FORESTRY & RELATED SCIENCES	2	2	100.00%	2	2	100.00%	2	2	100.00%	5	2	40.00%
08.01 APPAREL & ACCESSORIES MARKETING OPERATIONS	2	2	100.00%	2	2	100.00%	2	2	100.00%	7	6	85.71%
11.02 COMPUTER PROGRAMMING	14	12	85.71%	7	6	85.71%	6	3	50.00%	27	21	77.78%
12.04 COSMETIC SERVICES	19	16	84.21%	18	9	50.00%	23	17	73.91%	60	42	70.00%
15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED	8	8	100.00%	14	11	78.57%	8	6	75.00%	30	25	83.33%
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
43.01 CRIMINAL JUSTICE & CORRECTIONS	13	13	100.00%	14	13	92.86%	18	14	77.78%	45	40	88.89%
46.02 CARPENTERS	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
46.03 ELECTRICAL & POWER TRANSMISSION INSTALLERS	6	5	83.33%	14	10	71.43%	20	13	65.00%	40	28	70.00%
47.02 HEATING, AIR CONDITIONING, & REFRIGERATION MEC	14	13	92.86%	15	15	100.00%	17	9	52.94%	46	37	80.43%
47.06 VEHICLE & MOBILE EQUIPMENT MECHANICS & REPAI	8	7	87.50%	8	8	100.00%	1	1	100.00%	17	16	94.12%
47.0603 AUTO/AUTOMOTIVE BODY REPAIRER	4	4	100.00%	11	10	90.91%	4	3	75.00%	19	17	89.47%
47.0604 AUTO/AUTOMOTIVE MECHANIC/TECHNICIAN	6	6	100.00%	9	8	88.89%	9	8	88.89%	24	22	91.67%
47.0605 DIESEL ENGINE MECHANIC & REPAIRER	7	7	100.00%	14	13	92.86%	8	6	75.00%	29	26	89.66%
48.01 DRAFTING	2	1	50.00%	1	1	100.00%	2	2	100.00%	5	4	80.00%
48.0508 WELDER/WELDING TECHNOLOGIST	8	6	75.00%	9	9	100.00%	14	9	64.29%	31	24	77.42%
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN	29	29	100.00%	22	21	95.45%	33	29	87.88%	84	79	94.05%
51.15 MENTAL HEALTH SERVICES	9	8	88.89%	18	16	88.89%	7	6	85.71%	34	30	88.24%
51.1601 NURSING, GENERAL	73	71	97.26%	68	66	97.06%	65	62	95.38%	206	199	96.60%
51.1613 PRACTICAL NURSE (LPN TRAINING)	101	96	95.05%	81	77	95.06%	49	44	89.80%	231	217	93.94%
52.02 BUSINESS ADMINISTRATION & MANAGEMENT	4	4	100.00%	3	2	66.67%	10	9	90.00%	17	15	88.24%
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	19	17	89.47%	20	16	80.00%	24	17	70.83%	63	50	79.37%
52.08 FINANCIAL MANAGEMENT & SERVICES	0	0	N/A	7	7	100.00%	0	0	N/A	7	7	100.00%
52.15 REAL ESTATE	13	12	92.31%	23	21	91.30%	11	10	90.91%	47	43	91.49%

\*Unduplicated, may not match CBM009 and excludes incarcerated students

Source: Automated Student and Adult Learner Follow-Up System, CB116. Data available as of 4/1/2003. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1999.

Texas Higher Education Coordinating Board - 2003 Annual Data Profile  
 Graduates by Gender 2001-2002

Institution Summary

**TEXARKANA COLLEGE**

	Total Graduates [1]			Gender		
	AA or AAS	Certificates [2]		Total	Male	Female
		(SCH)	(CEU)			
Academic	115	0	0	115	30	85
Workforce Education Totals [3]	82	306	80	468	231	237
Technical	71	306	0	377	146	231
Tech-Prep	11	0	0	11	5	6
Continuing Education	0	0	80	80	80	0
Institution Totals	197	306	80	583	261	322
					45%	55%

Data Source:

CBM009, Academic Year 2001-2002

Percentages may not total 100% due to rounding.

[1] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[2] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

[3] Workforce Education includes students awarded degrees in CB approved Technical (SCH) or Continuing Education (CEU) programs.

Texas Higher Education Coordinating Board - 2003 Annual Data Profile  
 Graduates by Gender 2001-2002  
 Workforce Education Program Detail  
 TEXARKANA COLLEGE

ADP 5A-1

Program CIP Code/Name Award CIP Code/Name [1]	Total Graduate[2]				Male	Female
	AAS	Certificates[3]		Total		
		(SCH)	(CEU)			
<b>01.06 HORTICULTURE SERVICES OPERATIONS &amp; MANAGEMENT</b>						
01.0603 Ornamental Horticulture Operations & Management	0	0	3	3	3	0
<b>Program Total</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>100%</b>	<b>0%</b>
<b>08.01 APPAREL &amp; ACCESSORIES MARKETING OPERATIONS</b>						
08.0102 Fashion Merchandising	2	4	0	6	2	4
<b>Program Total</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>6</b>	<b>33%</b>	<b>67%</b>
<b>11.02 COMPUTER PROGRAMMING</b>						
11.0201 Computer Programming	4	5	0	9	4	5
<b>Program Total</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>9</b>	<b>44%</b>	<b>56%</b>
<b>12.04 COSMETIC SERVICES</b>						
12.0403 Cosmetologist	0	24	0	24	2	22
<b>Program Total</b>	<b>0</b>	<b>24</b>	<b>0</b>	<b>24</b>	<b>8%</b>	<b>92%</b>
<b>15.03 ELECTRICAL &amp; ELECTRONIC ENGINEERING-RELATED</b>						
15.0303 Electrical, Electronic, & Communications Engineering Tch/T	3	6	0	9	9	0
<b>Program Total</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>9</b>	<b>100%</b>	<b>0%</b>
<b>43.01 CRIMINAL JUSTICE &amp; CORRECTIONS</b>						
43.0104 Criminal Justice Studies	7	12	0	19	7	12
<b>Program Total</b>	<b>7</b>	<b>12</b>	<b>0</b>	<b>19</b>	<b>37%</b>	<b>63%</b>
<b>46.02 CARPENTERS</b>						
46.0201 Carpenter	0	0	7	7	7	0
<b>Program Total</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>7</b>	<b>100%</b>	<b>0%</b>

**Data Source:**

**CBM009, Academic Year 2001-2002**

Percents may not total 100% due to rounding. Sum of ADP 5A and ADP 5B column totals equals Institution Summary - Workforce Education Totals on ADP 5.

[1] CIP Codes reflect graduates in awards matching CB approved programs active as of 4/1/2003. Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[3] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

Texas Higher Education Coordinating Board - 2003 Annual Data Profile  
 Graduates by Gender 2001-2002  
 Workforce Education Program Detail  
 TEXARKANA COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	Total Graduate\$[2]			Male	Female
	AAS (SCH)	Certificates[3]			
		(CEU)	Total		
<b>46.03 ELECTRICAL &amp; POWER TRANSMISSION INSTALLERS</b>					
46.0302 Electrician	0	18	21	39	0
<b>Program Total</b>	<b>0</b>	<b>18</b>	<b>21</b>	<b>39</b>	<b>0</b>
<b>47.02 HEATING, AIR CONDITIONING, &amp; REFRIGERATION MEC</b>					
47.0201 Heating, Air Conditioning & Refrigeration Mechanc & Repai	0	16	17	33	0
<b>Program Total</b>	<b>0</b>	<b>16</b>	<b>17</b>	<b>33</b>	<b>0</b>
<b>47.06 VEHICLE &amp; MOBILE EQUIPMENT MECHANICS &amp; REPAI</b>					
47.0606 Small Engine Mechanic & Repairer	0	3	4	7	0
<b>Program Total</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>7</b>	<b>0</b>
<b>47.0603 Auto/Automotive Body Repairer</b>					
47.0603 Auto/Automotive Body Repairer	0	10	0	10	0
<b>Program Total</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>10</b>	<b>0</b>
<b>47.0604 Auto/Automotive Mechanic/Technician</b>					
47.0604 Auto/Automotive Mechanic/Technician	0	4	3	7	0
<b>Program Total</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>0</b>
<b>47.0605 Diesel Engine Mechanic &amp; Repairer</b>					
47.0605 Diesel Engine Mechanic & Repairer	0	9	0	9	1
<b>Program Total</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>9</b>	<b>1</b>
<b>48.01 DRAFTING</b>					
48.0101 Drafting, General	2	0	0	2	0
<b>Program Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>

Data Source:

CBM009, Academic Year 2001-2002

Percents may not total 100% due to rounding. Sum of ADP 5A and ADP 5B column totals equals Institution Summary - Workforce Education Totals on ADP 5.

[1] CIP Codes reflect graduates in awards matching CB approved programs active as of 4/1/2003. Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

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Texas Higher Education Coordinating Board - 2003 Annual Data Profile  
 Graduates by Gender 2001-2002  
 Workforce Education Program Detail  
**TEXARKANA COLLEGE**

Program CIP Code/Name Award CIP Code/Name [1]	Total Graduate\$[2]				Male	Female
	AAS	Certificates[3]		Total		
		(SCH)	(CEU)			
<b>48.0508 Welder/Welding Technologist</b>	0	10	25	35	35	0%
48.0508 Welder/Welding Technologist	0	10	25	35	35	0%
<b>Program Total</b>	<b>0</b>	<b>10</b>	<b>25</b>	<b>35</b>	<b>35</b>	<b>0%</b>
<b>51.0904 Emergency Medical Technology/Technician</b>	1	34	0	35	24	69%
51.0904 Emergency Medical Technology/Technician	1	34	0	35	24	69%
<b>Program Total</b>	<b>1</b>	<b>34</b>	<b>0</b>	<b>35</b>	<b>24</b>	<b>69%</b>
<b>51.15 MENTAL HEALTH SERVICES</b>	1	0	0	1	0	0%
51.1501 Alcohol/Drug Abuse Counseling	1	0	0	1	0	0%
<b>Program Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0%</b>
<b>51.1601 Nursing, General</b>	62	0	0	62	7	11%
51.1601 Nursing, General	62	0	0	62	7	11%
<b>Program Total</b>	<b>62</b>	<b>0</b>	<b>0</b>	<b>62</b>	<b>7</b>	<b>11%</b>
<b>51.1613 Practical Nurse (LPN Training)</b>	0	76	0	76	7	9%
51.1613 Practical Nurse (LPN Training)	0	76	0	76	7	9%
<b>Program Total</b>	<b>0</b>	<b>76</b>	<b>0</b>	<b>76</b>	<b>7</b>	<b>9%</b>
<b>52.02 BUSINESS ADMINISTRATION &amp; MANAGEMENT</b>	0	5	0	5	4	80%
52.0201 Business Administration & Management, General	0	5	0	5	4	80%
<b>Program Total</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>80%</b>

**Data Source:**

CBM009, Academic Year 2001-2002

Percents may not total 100% due to rounding. Sum of ADP 5A and ADP 5B column totals equals Institution Summary - Workforce Education Totals on ADP 5.

[1] CIP Codes reflect graduates in awards matching CB approved programs active as of 4/1/2003. Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

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**Texas Higher Education Coordinating Board - 2003 Annual Data Profile**  
**Graduates by Gender 2001-2002**  
**Workforce Education Program Detail**  
**TEXARKANA COLLEGE**

Program CIP Code/Name Award CIP Code/Name [1]	Total Graduate\$2]				Male	Female
	AAS	Certificates[3]		Total		
		(SCH)	(CEU)			
<b>52.04 ADMINISTRATIVE &amp; SECRETARIAL SERVICES</b>	0	1	0	1	0	1
52.0407 Information Processing/Data Entry Technician	0	36	0	36	1	35
52.0408 General Office/Clerical & Typing Services	0	37	0	37	1	36
<b>Program Total</b>					<b>3%</b>	<b>97%</b>
<b>52.15 REAL ESTATE</b>	0	33	0	33	13	20
52.1501 Real Estate	0	33	0	33	13	20
<b>Program Total</b>					<b>39%</b>	<b>61%</b>
<b>Workforce Education Totals (All Programs)</b>	<b>82</b>	<b>306</b>	<b>80</b>	<b>468</b>	<b>231</b>	<b>237</b>
					<b>49%</b>	<b>51%</b>

**Data Source:**

**CBM009, Academic Year 2001-2002**

Percents may not total 100% due to rounding. Sum of ADP 5A and ADP 5B column totals equals Institution Summary - Workforce Education Totals on ADP 5.

[1] CIP Codes reflect graduates in awards matching CB approved programs active as of 4/1/2003. Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

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Texas Higher Education Coordinating Board - 2003 Annual Data Profile  
 ADP 6-1  
 Graduates by Ethnicity 2001-2002  
 Institution Summary  
 TEXARKANA COLLEGE

	Total Graduates [1]			Ethnicity						
	AA or AAS	Certificates [2]		White	Black	Hispanic	Asian	Native American	International	Unknown
		(SCH)	(CEU)							
Academic	115	0	0	84 73%	27 23%	3 3%	0 0%	1 1%	0 0%	0
Workforce Education Totals [3]	82	306	80	298 64%	128 27%	40 9%	0 0%	2 <1%	0 0%	0
Technical	71	306	0	269 71%	105 28%	1 <1%	0 0%	2 1%	0 0%	0
Tech-Prep	11	0	0	7 64%	4 36%	0 0%	0 0%	0 0%	0 0%	0
Continuing Education	0	0	80	22 28%	19 24%	39 49%	0 0%	0 0%	0 0%	0
Institution Totals	197	306	80	382 66%	155 27%	43 7%	0 0%	3 1%	0 0%	0

Data Source:

CBM009, Academic Year 2001-2002

Percents may not total 100% due to rounding.

[1] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[2] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

[3] Workforce Education includes students awarded degrees in CB approved Technical (SCH) or Continuing Education (CEU) programs.