

Texas State Technical College-marshall

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  More Information

Information			
Institution Name: Texas State Technical College-marshall	Institution Type: College		
Mailing Address: 2400 E End Blvd S Marshall, TX 75671	General information: (903) 935-1010	College ID: 408394	
	Financial aid office: (903) 923-3231		
	Admissions office: (903) 923-3227		
Characteristics			
Description:	Public, 2-year		
Regional Institutional Accrediting Agency:	(SACSCC) Southern Association of Colleges and Schools, Commission on Colleges		
Degrees offered:	Associate's		
Certificates offered:	less-than-4-years, less-than-2-years, less-than-1-year		
Enrollment			
Total enrollment:	609		
Undergraduate enrollment:	609		
Percent of Undergraduate enrollment by gender			
Men:	74.5%		
Women:	25.5%		
by race/ethnicity			
Black non-Hispanic:	36.9%		
American Indian or Alaskan Native:	0.5%		
Asian or Pacific Islander:	0.2%		
Hispanic:	2.5%		
White non-Hispanic:	59.9%		
(Enrollment data Fall 2001)			
Financial			
Academic year prices for full-time, first-time undergraduate students			
	2002-03	2001-02	2000-01
Tuition & fees			
In-state	\$3,186	\$3,045	\$2,516
Out-of-state	\$7,866	\$7,725	\$5,702
Books and supplies	\$768	\$756	\$1,847
On-campus			
Room and board	\$4,364	\$4,301	\$3,120
Other expenses	\$1,276		
Off-campus			
Room and board	\$5,444	\$5,362	

(Source: IPEDS College data 2002-2003)

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness
Measures and Standards 2003-2004

TEXAS STATE TECHNICAL COLLEGE - MARSHALL

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

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Texas Higher Education Coordinating Board

IE 1-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Mission, Strategic Planning and Institutional Resources
TEXAS STATE TECHNICAL COLLEGE - MARSHALL

- I. Quality of College
- E. Measure: Faculty Qualifications
- Standard: Compliance with SACS Criteria

Total Faculty by Highest Degree Held: (Fall 2002)

<u>0</u>	No Degree
<u>31</u>	Certificate or Less
<u>3</u>	Associate's Degree
<u>10</u>	Bachelor's Degree
<u>3</u>	Master's Degree
<u>1</u>	Doctoral Degree
<u>48</u>	Total

Source: CBM008

Note: Unduplicated faculty (full-time and part-time) reported on the CBM008 during the Fall 2002 term.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Access/Effectiveness of Student Services
TEXAS STATE TECHNICAL COLLEGE - MARSHALL

- I. Access to College and Services
 - A. Measure: Access and Equity of Women and Minorities
 - Standard: Proportion of women and minorities in all workforce education enrollment is comparable ($\pm 5\%$) to overall college enrollment or shows improvement compared to overall college enrollment

	College Enrollment		Workforce Education Enrollment		College Enrollment		Workforce Education Enrollment	
	2000-2001	2001-2002	2000-2001	2001-2002	2001-2002	2001-2002	2001-2002	2001-2002
	796	1,314	796	1,314	1,314	1,314	1,313	Total
	579	1,008	579	1,008	77%	77%	1,008	Male
	217	306	217	306	27%	23%	305	Female
	524	918	524	918	66%	70%	917	White
	251	334	251	334	32%	25%	334	African American
	16	47	16	47	2%	4%	47	Hispanic
	3	4	3	4	<1%	<1%	4	Asian/Pacific Islander
	2	4	2	4	<1%	<1%	4	Native American
	0	0	0	0	0%	0%	0	International
	0	7	0	7	0%	1%	7	Unknown
	266	7	266	7	33%	1%	7	Economically Disadvantaged

Note: Workforce Education includes Technical students from the CBM001 (Type Major 2 & 3) and all students on the CBM00A (Type Major 4).
 Source: CBM001, CBM00A

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

TEXAS STATE TECHNICAL COLLEGE - MARSHALL

I. Persistence, Remediation and Graduation

A. Measure: Completion Rates for Full-time Students not Receiving Remediation

Standard: 30% of full-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 3 years

Number	Percent	
<u>21</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1999) not receiving remediation
<u>0</u>	<u>0%</u>	Still enrolled at original institution (Fall 2002)
<u>11</u>	<u>52%</u>	Graduated from any Texas public 2-year institution (1999-2000, 2000-2001, 2001-2002)
<u>4</u>	<u>19%</u>	Transfer to other Texas public 2-year institution
<u>1</u>	<u>5%</u>	Transfer to a Texas public 4-year institution
<u>11</u>	<u>52%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>13</u>	<u>62%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>13</u>	<u>62%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

IE 4-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

TEXAS STATE TECHNICAL COLLEGE - MARSHALL

I. Persistence, Remediation and Graduation

B. Measure: Completion Rates for Full-time Students Receiving Remediation

Standard: 30% of full-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 4 years

Number	Percent	
<u>0</u>	<u>N/A</u>	All full-time first-time-in-college (FTIC) students (Fall 1998) receiving remediation
<u>0</u>	<u>N/A</u>	Still enrolled at original institution (Fall 2002)
<u>0</u>	<u>N/A</u>	Graduated from any Texas public 2-year institution (1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>0</u>	<u>N/A</u>	Transfer to other Texas public 2-year institution
<u>0</u>	<u>N/A</u>	Transfer to a Texas public 4-year institution
<u>0</u>	<u>N/A</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>0</u>	<u>N/A</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>0</u>	<u>N/A</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board
 Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
 Achievement

IE 5-1

TEXAS STATE TECHNICAL COLLEGE - MARSHALL

- I. Persistence, Remediation and Graduation
 C. Measure: Completion Rate for Part-time Students not Receiving Remediation
 Standard: 15% of part-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 5 years

Number	Percent	
0	N/A	All part-time first-time-in-college (FTIC) students (Fall 1997) not receiving remediation
0	N/A	Still enrolled at original institution (Fall 2002)
0	N/A	Graduated from any Texas public 2-year institution (1997-1998, 1998-1999, 1999-2000, 2000-2001, 2001-2002)
0	N/A	Transfer to other Texas public 2-year institution
0	N/A	Transfer to a Texas public 4-year institution
0	N/A	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
0	N/A	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
0	N/A	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

IE 6-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

TEXAS STATE TECHNICAL COLLEGE - MARSHALL

I. Persistence, Remediation and Graduation

D. Measure: Completion Rates for Part-time Students Receiving Remediation

Standard: 15% of part-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 7 years

Number	Percent	
<u>0</u>	<u>N/A</u>	All part-time first-time-in-college (FTIC) students (Fall 1995) receiving remediation
<u>0</u>	<u>N/A</u>	Still enrolled at original institution (Fall 2002)
<u>0</u>	<u>N/A</u>	Graduated from any Texas public 2-year institution (1995-1996, 1996-1997, 1997-1998, 1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>0</u>	<u>N/A</u>	Transfer to other Texas public 2-year institution
<u>0</u>	<u>N/A</u>	Transfer to a Texas public 4-year institution
<u>0</u>	<u>N/A</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>0</u>	<u>N/A</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>0</u>	<u>N/A</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

TEXAS STATE TECHNICAL COLLEGE - MARSHALL

I. Persistence, Remediation and Graduation

E. Measure: Retention Rates from Fall to Spring of Full-time First-time-in-college Students (taking \geq 12 Semester Credit Hours [SCH]
 Standard: Retention from Fall to Spring of students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins Standard of 70%

1) Full-time (\geq 12 SCH) first-time-in-college (FTIC) students (Fall 2001) who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
134	93	69%	78%

2) Full-time FTIC students (Fall 2001) who received remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
9	5	56%	77%

3) Full-time FTIC students (Fall 2001) who did not receive remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
125	88	70%	78%

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2001 FTIC cohort against Spring 2002 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

TEXAS STATE TECHNICAL COLLEGE - MARSHALL

- I. Persistence, Remediation and Graduation
- F. Measure: Retention Rates from Fall to Spring of Part-time First-time-in-college Students (taking 6 to 11 Semester Credit Hours [SCH])
Standard: Retention from Fall to Spring of part-time students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins standard of 50%

1) Part-time (6-11 SCH) first-time-in-college (FTIC) students (Fall 2001) who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
42	31	74%	65%

2) Part-time (6-11 SCH) FTIC students (Fall 2001) who received remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
1	1	100%	62%

3) Part-time (6-11 SCH) FTIC students (Fall 2001) who did not receive remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
41	30	73%	68%

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2001 FTIC cohort against Spring 2002 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

**Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Achievement**

TEXAS STATE TECHNICAL COLLEGE - MARSHALL

- II. Student Outcomes
- A. Measure: Course Completion
- Standard: Percentage of contact hours completed is not more than five percentage points below the state average (Fall 2001)

Academic	Technical (SCH)	Workforce Cont Ed	
<u>50,224</u>	<u>149,696</u>	<u>84</u>	Contact hours on 12th class day or official census date
<u>45,856</u>	<u>130,128</u>	<u>84</u>	Contact hours at end of reporting period
<u>91%</u>	<u>87%</u>	<u>100%</u>	Percent of contact hours completed
<u>61,047,218</u>	<u>24,577,785</u>	<u>3,167,466</u>	Statewide - Contact hours on 12th class day or official census date.
<u>49,219,630</u>	<u>21,619,897</u>	<u>3,151,559</u>	Statewide - Contact hours at end of reporting period
<u>81%</u>	<u>88%</u>	<u>99%</u>	State average - Percent of contact hours completed

Source: CBM004, CBM006, CBM00C
Note: Includes only Fall 2001 classes that begin and end in the reporting period.

Texas Higher Education Coordinating Board

IE 10-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

TEXAS STATE TECHNICAL COLLEGE - MARSHALL

II. Student Outcomes

B. Measure: 15 Graduates Over 3 Year Period

Standard: 90% of all active workforce education programs produce 15 graduates over 3 years (except new programs which received CB approval or were first offered within last 3 years)

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

Texas Higher Education Coordinating Board

IE 11-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

TEXAS STATE TECHNICAL COLLEGE - MARSHALL

II. Student Outcomes

C. Measure: 90% Placement of Workforce Education Program Graduates within One Year of Graduation

Standard: 90% compliance for all workforce education programs producing graduates (3 year average), except new programs

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

**Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Achievement**

TEXAS STATE TECHNICAL COLLEGE - MARSHALL

- II. Student Outcomes
- D. Measure: Technical (SCH) Non-Completers/Non-Returners Employed or Pursuing Additional Education
- Standard: Percent of non-completers/non-returners who are employed or pursuing additional education is not more than five percentage points below the state average

	Total Non-Completers/ Non-Returners 2000-2001	Employed Only 2000-2001	Additional Education Only 2000-2001	Employed and Education 2000-2001	Successful Outcomes 2000-2001
College	326	257 79%	5 2%	23 7%	285 87%
Statewide	150,667	99,171 66%	5,994 4%	25,188 17%	130,353 87%

Source: Automated Student and Adult Learner Follow-Up System
 Note: Includes Technical and Tech Prep students who did not complete a degree or certificate while enrolled at the institution during 2000-2001, and who did not re-enroll at the institution in Fall 2001.

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Continuing Education/Workforce Development

TEXAS STATE TECHNICAL COLLEGE - MARSHALL

IV. Quality of Workforce Development/Continuing Education Courses

Part C - Business and Industry Relationships

A. Measure: Workforce Development Activities*

Standard: College efforts to support the needs of the local industry are evidenced by:

Number served (duplicated):

_____	Companies served through contract or tuition agreements (Institutional data)
_____	Enrollments in non-funded by Workforce Development/Continuing Education courses [Note: These are Workforce Development/ Continuing Education enrollments not reported for funding] (Institutional data)
<u>727</u>	Enrollment in funded Workforce Development/Continuing Education courses [Most recent annual report]

*Includes all Workforce Education (SCH, CEU) and workforce training efforts.

Source: CBM004, CBM00C, College Records

Texas Higher Education Coordinating Board

IE 14-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Quality Workforce Education Programs

TEXAS STATE TECHNICAL COLLEGE - MARSHALL

I. Quality of Programs Part - A

A. Measure: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

Graduates for last three years

Program CIP Code/Name [1]	1999-2000	2000-2001	2001-2002	Total Grads [2]
11.04 INFORMATION SCIENCES & SYSTEMS	0	2	35	37
11.07 COMPUTER SCIENCE	0	0	0	0
15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED TECHNOLOGY	0	0	12	12
15.04 ELECTROMECHANICAL INSTRUMENTATION & MAINTENANCE TECHNOLOG	53	69	13	135
15.07 QUALITY CONTROL & SAFETY TECHNOLOGIES	0	0	13	13
15.08 MECHANICAL ENGINEERING-RELATED TECHNOLOGIES	14	4	13	31
41.03 PHYSICAL SCIENCE TECHNOLOGIES	16	12	3	31
46.03 ELECTRICAL & POWER TRANSMISSION INSTALLERS	5	1	0	6
47.03 INDUSTRIAL EQUIPMENT MAINTENANCE & REPAIRERS	14	10	15	39
47.0605 DIESEL ENGINE MECHANIC & REPAIRER	2	5	3	10

Source: CBM009. Data available as of 4/1/2003. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

Texas Higher Education Coordinating Board
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004
Quality -- Workforce Education Programs
TEXAS STATE TECHNICAL COLLEGE - MARSHALL

I. Quality of Programs Part - A

B. Measure: Placement of Program Graduates Over 3 Year Period

Standard: 85% of program graduates are placed within 1 year of graduation (3-year average)

Graduates employed or pursuing additional education:

Program CIP Code/Name [1]	1998-1999			1999-2000			2000-2001			Total over 3 Years		
	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%
11.04 INFORMATION SCIENCES & SYSTEMS	0	0	N/A	0	0	N/A	2	2	100.00%	2	2	100.00%
11.07 COMPUTER SCIENCE	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
15.04 ELECTROMECHANICAL INSTRUMENTATION & MAINTENANCE	0	0	N/A	53	46	86.79%	69	67	97.10%	122	113	92.62%
15.07 QUALITY CONTROL & SAFETY TECHNOLOGIES	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
15.08 MECHANICAL ENGINEERING-RELATED TECHNOLOGIES	0	0	N/A	14	13	92.86%	4	4	100.00%	18	17	94.44%
41.03 PHYSICAL SCIENCE TECHNOLOGIES	0	0	N/A	16	15	93.75%	12	12	100.00%	28	27	96.43%
46.03 ELECTRICAL & POWER TRANSMISSION INSTALLERS	0	0	N/A	5	4	80.00%	1	1	100.00%	6	5	83.33%
47.03 INDUSTRIAL EQUIPMENT MAINTENANCE & REPAIRER	0	0	N/A	14	14	100.00%	10	10	100.00%	24	24	100.00%
47.0605 DIESEL ENGINE MECHANIC & REPAIRER	0	0	N/A	2	2	100.00%	5	5	100.00%	7	7	100.00%

*Unduplicated, may not match CBM009 and excludes incarcerated students

Source: Automated Student and Adult Learner Follow-Up System, CB116. Data available as of 4/1/2003. Data for Site Visits may be different due to changes in the program inventory.
 [1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1999.

Texas Higher Education Coordinating Board - 2003 Annual Data Profile
 Graduates by Gender 2001-2002

ADP 5-1

Institution Summary

TEXAS STATE TECHNICAL COLLEGE - MARSHALL

	Total Graduates [1]			Gender			
	AA or AAS	Certificates [2]		Total	Male	Female	
		(SCH)	(CEU)				
Academic	0	0	0	0	N/A	0	N/A
Workforce Education Totals [3]	83	24	0	107	82%	19	18%
Technical	29	17	0	46	87%	6	13%
Tech-Prep	54	7	0	61	79%	13	21%
Continuing Education	0	0	0	0	N/A	0	N/A
Institution Totals	83	24	0	107	82%	19	18%

Data Source:

CBM009, Academic Year 2001-2002

Percents may not total 100% due to rounding.

[1] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[2] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

[3] Workforce Education includes students awarded degrees in CB approved Technical (SCH) or Continuing Education (CEU) programs.

Texas Higher Education Coordinating Board - 2003 Annual Data Profile
Graduates by Gender 2001-2002
Workforce Education Program Detail
TEXAS STATE TECHNICAL COLLEGE - MARSHALL

Program CIP Code/Name Award CIP Code/Name [1]	Total Graduate[2]				Male	Female
	AAS	Certificates[3]		Total		
		(SCH)	(CEU)			
11.04 INFORMATION SCIENCES & SYSTEMS						
11.0401 Information Sciences & Systems	30	5	0	35	23	12
Program Total	30	5	0	35	23	12
15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED						
15.0303 Electrical, Electronic, & Communications Engineering Tech/T	9	3	0	12	11	1
Program Total	9	3	0	12	11	1
15.04 ELECTROMECHANICAL INSTRUMENTATION & MAINTENANCE						
15.0404 Instrumentation Technology/Technician	13	0	0	13	13	0
Program Total	13	0	0	13	13	0
15.07 QUALITY CONTROL & SAFETY TECHNOLOGIES						
15.0701 Occupational Safety & Health Technology/Technician	13	0	0	13	7	6
Program Total	13	0	0	13	7	6
15.08 MECHANICAL ENGINEERING-RELATED TECHNOLOGIES						
15.0805 Mechanical Engineering/Mechanical Technology/Technician	2	11	0	13	13	0
Program Total	2	11	0	13	13	0
41.03 PHYSICAL SCIENCE TECHNOLOGIES						
41.0301 Chemical Technology/Technician	3	0	0	3	3	0
Program Total	3	0	0	3	3	0
47.03 INDUSTRIAL EQUIPMENT MAINTENANCE & REPAIRERS						
47.0303 Industrial Machinery Maintenance & Repairer	10	5	0	15	15	0
Program Total	10	5	0	15	15	0

Data Source: CBM009, Academic Year 2001-2002

Percents may not total 100% due to rounding. Sum of ADP 5A and ADP 5B column totals equals Institution Summary - Workforce Education Totals on ADP 5.
 [1] CIP Codes reflect graduates in awards matching CB approved programs active as of 4/1/2003. Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/1999.
 [2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.
 [3] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

Texas Higher Education Coordinating Board - 2003 Annual Data Profile

Graduates by Gender 2001-2002

Workforce Education Program Detail

TEXAS STATE TECHNICAL COLLEGE - MARSHALL

Program CIP Code/Name Award CIP Code/Name [1]	Total Graduate[2]				Male	Female
	AAS	Certificates[3]		Total		
		(SCH)	(CEU)			
47.0605 Diesel Engine Mechanic & Repairer	3	0	0	3	100%	0%
47.0605 Diesel Engine Mechanic & Repairer	3	0	0	3	100%	0%
Program Total						
Workforce Education Totals (All Programs)	83	24	0	107	82%	18%

Data Source:

CBM009, Academic Year 2001-2002

Percents may not total 100% due to rounding. Sum of ADP 5A and ADP 5B column totals equals Institution Summary - Workforce Education Totals on ADP 5.

[1] CIP Codes reflect graduates in awards matching CB approved programs active as of 4/1/2003. Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[3] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

Texas Higher Education Coordinating Board - 2003 Annual Data Profile

Graduates by Ethnicity 2001-2002

Institution Summary

TEXAS STATE TECHNICAL COLLEGE - MARSHALL

	Total Graduates [1]			Ethnicity										
	AA or AAS	Certificates [2]		Total	White	Black	Hispanic	Asian	Native American	International	Unknown			
		(SCH)	(CEU)											
Academic	0	0	0	0	N/A	0	N/A	0	N/A	0	N/A	0		
Workforce Education Totals [3]	83	24	0	107	73%	24	22%	2	2%	0	0%	3	3%	0
Technical	29	17	0	46	70%	13	28%	1	2%	0	0%	0	0%	0
Tech-Prep	54	7	0	61	75%	11	18%	1	2%	0	0%	3	5%	0
Continuing Education	0	0	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0
Institution Totals	83	24	0	107	73%	24	22%	2	2%	0	0%	3	3%	0

Data Source:

CBM009, Academic Year 2001-2002

Percents may not total 100% due to rounding.

[1] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[2] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

[3] Workforce Education includes students awarded degrees in CB approved Technical (SCH) or Continuing Education (CEU) programs.