

## Trinity Valley Community College

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Information			
<b>Institution Name:</b> Trinity Valley Community College	<b>Institution Type:</b> College		
<b>Mailing Address:</b> 100 Cardinal Drive Athens, TX 75751	<b>General information:</b> (903) 675-6200	<b>College ID:</b> 225308	
	<b>Financial aid office:</b> (903) 675-6228		
	<b>Admissions office:</b> (903) 675-6357		
Characteristics			
<b>Description:</b>	Public, 2-year		
<b>Regional Institutional Accrediting Agency:</b>	(SACSCC) Southern Association of Colleges and Schools, Commission on Colleges		
<b>Degrees offered:</b>	Associate's		
<b>Certificates offered:</b>	less-than-2-years, less-than-1-year		
<b>Library Information (2000 data)</b>			
Print Material:		54,940	
Serials:		257	
Enrollment			
<b>Total enrollment:</b>		5,441	
<b>Undergraduate enrollment:</b>		5,441	
<b>Percent of Undergraduate enrollment</b>			
<b>by gender</b>			
Men:		43.6%	
Women:		56.4%	
<b>by race/ethnicity</b>			
Non-resident alien:		0.6%	
Black non-Hispanic:		13.9%	
American Indian or Alaskan Native:		0.3%	
Asian or Pacific Islander:		0.2%	
Hispanic:		7.0%	
White non-Hispanic:		78.0%	
(Enrollment data Fall 2001)			
Financial			
<b>Academic year prices for full-time, first-time undergraduate students</b>			
	<b>2002-03</b>	<b>2001-02</b>	<b>2000-01</b>
<b>Tuition &amp; fees</b>			
In-district	\$900	\$900	\$900
In-state	\$1,500	\$1,440	\$1,440
Out-of-state	\$2,250	\$2,560	\$2,560
<b>Books and supplies</b>	\$500	\$435	\$435
<b>On-campus</b>			
Room and board	\$3,330	\$3,320	\$3,234
Other expenses	\$2,000	\$1,875	\$1,875
<b>Off-campus</b>			
Room and board	\$3,700	\$3,628	\$3,628
Other expenses	\$2,000	\$1,985	\$1,985
<b>Off-campus with family</b>			

Other expenses	\$2,000	\$1,985	\$1,985
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(Source: IPEDS College data 2002-2003)

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**National Center for Education Statistics**  
Institute of Education Sciences

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**Texas Higher Education Coordinating Board  
Data Resources for Institutional Effectiveness  
Measures and Standards 2003-2004**

**TRINITY VALLEY COMMUNITY COLLEGE**

## **Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**

<b>IE 1</b>	<b>Mission, Strategic Planning and Institutional Resources I. Quality of College, Measure E: Faculty Qualifications</b>
<b>IE 2</b>	<b>Access/Effectiveness of Student Services I. Access to College and Services, Measure A: Access and Equity of Women and Minorities</b>
<b>IE 3</b>	<b>Achievement I. Persistence, Remediation and Graduation, Measure A: Completion Rates for Full time Students not Receiving Remediation</b>
<b>IE 4</b>	<b>Achievement I. Persistence, Remediation and Graduation, Measure B: Completion Rates for Full time Students Receiving Remediation</b>
<b>IE 5</b>	<b>Achievement I. Persistence, Remediation and Graduation, Measure C: Completion Rates for Part</b>
<b>IE 6</b>	<b>Achievement I. Persistence, Remediation and Graduation, Measure D: Completion Rates for Part time Students not Receiving Remediation</b>
<b>IE 7</b>	<b>Achievement I. Persistence, Remediation and Graduation, Measure E: Retention Rates from Fall to Spring of Full-time First-time in college Students (taking <math>\geq</math> 12 Semester Credit Hours [SCH])</b>
<b>IE 8</b>	<b>Achievement I. Persistence, Remediation and Graduation, Measure F: Retention Rates from Fall to Spring of Part time First time in college Students (taking 6 to 11 Semester Credit Hours [SCH])</b>
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Texas Higher Education Coordinating Board

IE 1-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Mission, Strategic Planning and Institutional Resources

TRINITY VALLEY COMMUNITY COLLEGE

- I. Quality of College
- E. Measure: Faculty Qualifications
- Standard: Compliance with SACS Criteria

Total Faculty by Highest Degree Held: (Fall 2002)

<u>3</u>	No Degree
<u>5</u>	Certificate or Less
<u>12</u>	Associate's Degree
<u>39</u>	Bachelor's Degree
<u>138</u>	Master's Degree
<u>32</u>	Doctoral Degree
<u>229</u>	Total

Source: CBM008

Note: Unduplicated faculty (full-time and part-time) reported on the CBM008 during the Fall 2002 term.

**Texas Higher Education Coordinating Board**  
**Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**  
**Access/Effectiveness of Student Services**  
**TRINITY VALLEY COMMUNITY COLLEGE**

- I. Access to College and Services  
 A. Measure: Access and Equity of Women and Minorities  
 Standard: Proportion of women and minorities in all workforce education enrollment is comparable ( $\pm 5\%$ ) to overall college enrollment or shows improvement compared to overall college enrollment

	College Enrollment		Workforce Education Enrollment		College Enrollment		Workforce Education Enrollment	
	2000-2001	2000-2001	2000-2001	2000-2001	2001-2002	2001-2002	2001-2002	2001-2002
	9,137	47%	5,443	45%	9,840	45%	6,111	Total
	4,271	47%	2,458	45%	4,428	45%	2,696	Male
	4,866	53%	2,985	55%	5,412	55%	3,415	Female
	6,629	73%	3,789	70%	7,209	73%	4,197	White
	1,542	17%	966	18%	1,564	16%	1,091	African American
	845	9%	619	11%	964	10%	756	Hispanic
	34	<1%	22	<1%	36	<1%	27	Asian/Pacific Islander
	44	<1%	26	<1%	29	<1%	18	Native American
	43	<1%	21	<1%	38	<1%	22	International
	0	0%	0	0%	0	0%	0	Unknown
	1,864	20%	1,101	20%	1,979	20%	1,255	Economically Disadvantaged

Note: Workforce Education includes Technical students from the CBM001 (Type Major 2 & 3) and all students on the CBM00A (Type Major 4).  
 Source: CBM001, CBM00A

Texas Higher Education Coordinating Board

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

TRINITY VALLEY COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

A. Measure: Completion Rates for Full-time Students not Receiving Remediation

Standard: 30% of full-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 3 years

Number	Percent	
<u>331</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1999) not receiving remediation
<u>40</u>	<u>12%</u>	Still enrolled at original institution (Fall 2002)
<u>75</u>	<u>23%</u>	Graduated from any Texas public 2-year institution (1999-2000, 2000-2001, 2001-2002)
<u>80</u>	<u>24%</u>	Transfer to other Texas public 2-year institution
<u>101</u>	<u>31%</u>	Transfer to a Texas public 4-year institution
<u>142</u>	<u>43%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>207</u>	<u>63%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>179</u>	<u>54%</u>	<b>Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution</b>

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

IE 4-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

TRINITY VALLEY COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

B. Measure: Completion Rates for Full-time Students Receiving Remediation

Standard: 30% of full-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 4 years

Number	Percent	
<u>288</u>	<u>100%</u>	All full-time first-time-in-college (FTIC) students (Fall 1998) receiving remediation
<u>12</u>	<u>4%</u>	Still enrolled at original institution (Fall 2002)
<u>52</u>	<u>18%</u>	Graduated from any Texas public 2-year institution (1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>91</u>	<u>32%</u>	Transfer to other Texas public 2-year institution
<u>52</u>	<u>18%</u>	Transfer to a Texas public 4-year institution
<u>81</u>	<u>28%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>138</u>	<u>48%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u><b>133</b></u>	<u><b>46%</b></u>	<b>Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution</b>

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009



Texas Higher Education Coordinating Board

IE 5-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

TRINITY VALLEY COMMUNITY COLLEGE

- I. Persistence, Remediation and Graduation
- C. Measure: Completion Rate for Part-time Students not Receiving Remediation  
Standard: 15% of part-time first-time-in-college students not receiving remediation receive a degree or certificate or transfer within 5 years

Number	Percent	
<u>508</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1997) not receiving remediation
<u>18</u>	<u>4%</u>	Still enrolled at original institution (Fall 2002)
<u>53</u>	<u>10%</u>	Graduated from any Texas public 2-year institution (1997-1998, 1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>141</u>	<u>28%</u>	Transfer to other Texas public 2-year institution
<u>114</u>	<u>22%</u>	Transfer to a Texas public 4-year institution
<u>149</u>	<u>29%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>234</u>	<u>46%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u><b>223</b></u>	<u><b>44%</b></u>	<b>Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution</b>

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

IE 6-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

TRINITY VALLEY COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

D. Measure: Completion Rates for Part-time Students Receiving Remediation

Standard: 15% of part-time first-time-in-college students receiving remediation receive a degree or certificate or transfer within 7 years

Number	Percent	
<u>128</u>	<u>100%</u>	All part-time first-time-in-college (FTIC) students (Fall 1995) receiving remediation
<u>11</u>	<u>9%</u>	Still enrolled at original institution (Fall 2002)
<u>31</u>	<u>24%</u>	Graduated from any Texas public 2-year institution (1995-1996, 1996-1997, 1997-1998, 1998-1999, 1999-2000, 2000-2001, 2001-2002)
<u>30</u>	<u>23%</u>	Transfer to other Texas public 2-year institution
<u>17</u>	<u>13%</u>	Transfer to a Texas public 4-year institution
<u>40</u>	<u>31%</u>	Graduated from any Texas public 2-year institution or transferred to a Texas public 4-year institution
<u>63</u>	<u>49%</u>	Graduated from any Texas public 2-year institution or transferred to any Texas public institution or persisting at original institution
<u>59</u>	<u>46%</u>	<b>Graduated from any Texas public 2-year institution or transferred to a Texas public 2-year or 4-year institution</b>

Note: Categories are not mutually exclusive. The last category (bold) is used for determining if the institution meets the standard.

Source: CBM001, CBM002, CBM009

Texas Higher Education Coordinating Board

IE 7-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

TRINITY VALLEY COMMUNITY COLLEGE

- I. Persistence, Remediation and Graduation
- E. Measure: Retention Rates from Fall to Spring of Full-time First-time-in-college Students (taking  $\geq$  12 Semester Credit Hours [SCH])  
Standard: Retention from Fall to Spring of students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins Standard of 70%

1) Full-time ( $\geq$  12 SCH) first-time-in-college (FTIC) students (Fall 2001) who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
557	432	78%	78%

2) Full-time FTIC students (Fall 2001) who received remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
219	168	77%	77%

3) Full-time FTIC students (Fall 2001) who did not receive remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
338	264	78%	78%

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2001 FTIC cohort against Spring 2002 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

TRINITY VALLEY COMMUNITY COLLEGE

I. Persistence, Remediation and Graduation

F. Measure: Retention Rates from Fall to Spring of Part-time First-time-in-college Students (taking 6 to 11 Semester Credit Hours [SCH])  
 Standard: Retention from Fall to Spring of part-time students who did and did not receive remediation is not more than five percentage points below the state average or meets Perkins standard of 50%

1) Part-time (6-11 SCH) first-time-in-college (FTIC) students (Fall 2001) who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
276	181	66%	65%

2) Part-time (6-11 SCH) FTIC students (Fall 2001) who received remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
64	36	56%	62%

3) Part-time (6-11 SCH) FTIC students (Fall 2001) who did not receive remediation in the Fall and who returned the following Spring

Fall 2001	Spring 2002	Percent Returning	State Average
212	145	68%	68%

Source: CBM001, CBM002

Note: Data were derived by matching the Fall 2001 FTIC cohort against Spring 2002 enrollment to determine retention from Fall to Spring, and against the CBM002 report to determine whether or not each student received remediation during the Fall semester. Includes all students enrolled in the Fall semester who a) never attended college before, or b) enrolled for the first time during the prior Summer term at the institution. Includes FTIC students who received any remediation required by TASP or locally required.

Texas Higher Education Coordinating Board

IE 9-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Achievement

TRINITY VALLEY COMMUNITY COLLEGE

II. Student Outcomes

A. Measure: Course Completion

Standard: Percentage of contact hours completed is not more than five percentage points below the state average (Fall 2001)

Academic	Technical (SCH)	Workforce Cont Ed	
625,248	288,832	13,228	Contact hours on 12th class day or official census date
517,696	249,632	10,991	Contact hours at end of reporting period
83%	86%	83%	Percent of contact hours completed
61,047,218	24,577,785	3,167,466	Statewide - Contact hours on 12th class day or official census date.
49,219,630	21,619,897	3,151,559	Statewide - Contact hours at end of reporting period
81%	88%	99%	State average - Percent of contact hours completed

Source: CBM004, CBM006, CBM00C

Note: Includes only Fall 2001 classes that begin and end in the reporting period.

**Texas Higher Education Coordinating Board**

IE 10-1

**Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**

**Achievement**

**TRINITY VALLEY COMMUNITY COLLEGE**

**II. Student Outcomes**

**B. Measure: 15 Graduates Over 3 Year Period**

Standard: 90% of all active workforce education programs produce 15 graduates over 3 years (except new programs which received CB approval or were first offered within last 3 years)

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

**Texas Higher Education Coordinating Board**

IE 11-1

**Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**

**Achievement**

**TRINITY VALLEY COMMUNITY COLLEGE**

II. Student Outcomes

C. Measure: 90% Placement of Workforce Education Program Graduates within One Year of Graduation

Standard: 90% compliance for all workforce education programs producing graduates (3 year average), except new programs

This measure will be rated after the site-visit based on the number of workforce education programs reviewed.

**Texas Higher Education Coordinating Board  
Data Resources for Institutional Effectiveness Measures and Standards 2003-2004  
Achievement**

**TRINITY VALLEY COMMUNITY COLLEGE**

- II. Student Outcomes
- D. Measure: Technical (SCH) Non-Completers/Non-Returners Employed or Pursuing Additional Education  
Standard: Percent of non-completers/non-returners who are employed or pursuing additional education is not more than five percentage points below the state average

	Total Non-Completers/ Non-Returners 2000-2001	Employed Only 2000-2001	Additional Education Only 2000-2001	Employed and Education 2000-2001	Successful Outcomes 2000-2001
College	1,253	881 70%	42 3%	169 13%	1,092 87%
Statewide	150,667	99,171 66%	5,994 4%	25,188 17%	130,353 87%

Source: Automated Student and Adult Learner Follow-Up System  
Note: Includes Technical and Tech Prep students who did not complete a degree or certificate while enrolled at the institution during 2000-2001, and who did not re-enroll at the institution in Fall 2001.



**Texas Higher Education Coordinating Board**  
**Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**  
**Continuing Education/Workforce Development**  
**TRINITY VALLEY COMMUNITY COLLEGE**

IV. Quality of Workforce Development/Continuing Education Courses

Part C - Business and Industry Relationships

A. Measure: Workforce Development Activities\*

Standard: College efforts to support the needs of the local industry are evidenced by:

Number served (duplicated):

\_\_\_\_\_ Companies served through contract or tuition agreements  
(Institutional data)

\_\_\_\_\_ Enrollments in non-funded by Workforce  
Development/Continuing Education courses [Note: These are  
Workforce Development/ Continuing Education enrollments not  
reported for funding] (Institutional data)

\_\_\_\_\_ Enrollment in funded Workforce Development/Continuing  
Education courses [Most recent annual report]

4,198

\*Includes all Workforce Education (SCH, CEU) and workforce training efforts.

Source: CBM004, CBM00C, College Records

Texas Higher Education Coordinating Board

IE 14-1

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Quality Workforce Education Programs

TRINITY VALLEY COMMUNITY COLLEGE

I. Quality of Programs Part - A

A. Measure: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

Graduates for last three years

Program CIP Code/Name [1]	1999-2000	2000-2001	2001-2002	Total Grads [2]
01.01 AGRICULTURAL BUSINESS & PRODUCTION	1	3	3	7
01.06 HORTICULTURE SERVICES OPERATIONS & MANAGEMENT	54	60	50	164
11.01 COMPUTER & INFORMATION SCIENCES, GENERAL	129	136	123	388
11.02 COMPUTER PROGRAMMING	7	4	2	13
12.04 COSMETIC SERVICES	51	42	59	152
15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED TECHNOLOGY	40	42	37	119
15.04 ELECTROMECHANICAL INSTRUMENTATION & MAINTENANCE TECHNOLOG	0	43	42	85
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS	9	9	7	25
43.01 CRIMINAL JUSTICE & CORRECTIONS	10	12	12	34
43.02 FIRE PROTECTION	6	8	13	27
46.01 MASONS & TILE SETTERS	14	18	22	54
46.02 CARPENTERS	0	0	0	0
47.02 HEATING, AIR CONDITIONING, & REFRIGERATION MECHANICS & REPRS	37	29	27	93
47.0603 AUTO/AUTOMOTIVE BODY REPAIRER	24	34	33	91
47.0604 AUTO/AUTOMOTIVE MECHANIC/TECHNICIAN	17	8	7	32
48.01 DRAFTING	85	90	85	260
48.0508 WELDER/WELDING TECHNOLOGIST	76	67	71	214
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN	10	15	22	47
51.0909 SURGICAL/OPERATING ROOM TECHNICIAN	7	9	16	32
51.16 NURSING	16	15	14	45
51.1601 NURSING, GENERAL	58	71	61	190
51.1613 PRACTICAL NURSE (LPN TRAINING)	45	45	29	119

Source: CBM009. Data available as of 4/1/2003. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

Texas Higher Education Coordinating Board

IE 14-2

Data Resources for Institutional Effectiveness Measures and Standards 2003-2004

Quality Workforce Education Programs

TRINITY VALLEY COMMUNITY COLLEGE

I. Quality of Programs Part - A

A. Measure: 15 Graduates Over 3 Year Period

Standard: 100% compliance (except new programs)

Graduates for last three years

Program CIP Code/Name [1]	1999-2000	2000-2001	2001-2002	Total Grads[2]
52.02 BUSINESS ADMINISTRATION & MANAGEMENT	11	8	23	42
52.03 ACCOUNTING	6	4	7	17
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	15	23	25	63

Source: CBM009. Data available as of 4/1/2003. Data for Site Visits may be different due to changes in the program inventory.

[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

**Texas Higher Education Coordinating Board**  
**Data Resources for Institutional Effectiveness Measures and Standards 2003-2004**  
**Quality -- Workforce Education Programs**  
**TRINITY VALLEY COMMUNITY COLLEGE**

## I. Quality of Programs Part - A

## B. Measure: Placement of Program Graduates Over 3 Year Period

Standard: 85% of program graduates are placed within 1 year of graduation (3-year average)

Graduates employed or pursuing additional education:

Program CIP Code/Name [1]	1998-1999			1999-2000			2000-2001			Total over 3 Years		
	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%	Total Grads*	Successful Outcomes Number	%
01.01 AGRICULTURAL BUSINESS & PRODUCTION	1	1	100.00%	1	1	100.00%	3	2	66.67%	5	4	80.00%
01.06 HORTICULTURE SERVICES OPERATIONS & MANAGEM	5	5	100.00%	4	3	75.00%	2	1	50.00%	11	9	81.82%
11.01 COMPUTER & INFORMATION SCIENCES, GENERAL	12	12	100.00%	19	18	94.74%	17	17	100.00%	48	47	97.92%
11.02 COMPUTER PROGRAMMING	8	7	87.50%	6	6	100.00%	3	2	66.67%	17	15	88.24%
12.04 COSMETIC SERVICES	31	28	90.32%	51	46	90.20%	41	28	68.29%	123	102	82.93%
15.03 ELECTRICAL & ELECTRONIC ENGINEERING-RELATED	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
15.04 ELECTROMECHANICAL INSTRUMENTATION & MAINTE	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
20.02 CHILD CARE & GUIDANCE WORKERS & MANAGERS	7	4	57.14%	7	7	100.00%	6	5	83.33%	20	16	80.00%
43.01 CRIMINAL JUSTICE & CORRECTIONS	18	17	94.44%	10	10	100.00%	11	10	90.91%	39	37	94.87%
43.02 FIRE PROTECTION	3	3	100.00%	6	6	100.00%	8	8	100.00%	17	17	100.00%
46.01 MASONS & TILE SETTERS	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
46.02 CARPENTERS	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
47.02 HEATING, AIR CONDITIONING, & REFRIGERATION MEC	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
47.0603 AUTO/AUTOMOTIVE BODY REPAIRER	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
47.0604 AUTO/AUTOMOTIVE MECHANIC/TECHNICIAN	2	2	100.00%	8	7	87.50%	8	6	75.00%	18	15	83.33%
48.01 DRAFTING	4	4	100.00%	3	2	66.67%	9	9	100.00%	16	15	93.75%
48.0508 WELDER/WELDING TECHNOLOGIST	1	1	100.00%	6	5	83.33%	6	5	83.33%	13	11	84.62%
51.0904 EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN	3	3	100.00%	10	10	100.00%	15	14	93.33%	28	27	96.43%
51.0909 SURGICAL/OPERATING ROOM TECHNICIAN	13	13	100.00%	7	7	100.00%	9	9	100.00%	29	29	100.00%
51.16 NURSING	14	14	100.00%	16	15	93.75%	15	15	100.00%	45	44	97.78%
51.1601 NURSING, GENERAL	101	100	99.01%	58	57	98.28%	71	71	100.00%	230	228	99.13%
51.1613 PRACTICAL NURSE (LPN TRAINING)	41	40	97.56%	45	43	95.56%	43	42	97.67%	129	125	96.90%
52.02 BUSINESS ADMINISTRATION & MANAGEMENT	13	11	84.62%	11	10	90.91%	7	7	100.00%	31	28	90.32%
52.03 ACCOUNTING	1	1	100.00%	6	5	83.33%	3	3	100.00%	10	9	90.00%
52.04 ADMINISTRATIVE & SECRETARIAL SERVICES	29	25	86.21%	15	13	86.67%	21	17	80.95%	65	55	84.62%

\*Unduplicated, may not match CBM009 and excludes incarcerated students

Source: Automated Student and Adult Learner Follow-Up System, CB116. Data available as of 4/1/2003. Data for Site Visits may be different due to changes in the program inventory.  
[1] Listed CIP codes may include awards (degrees and certificates) deactivated and/or closed after 8/31/1999.

Texas Higher Education Coordinating Board - 2003 Annual Data Profile  
 Graduates by Gender 2001-2002

Institution Summary

**TRINITY VALLEY COMMUNITY COLLEGE**

	Total Graduates [1]			Gender		
	AA or AAS	Certificates [2]		Total	Male	Female
		(SCH)	(CEU)			
<b>Academic</b>	339	0	0	339	164	175
<b>Workforce Education Totals [3]</b>	130	660	0	790	540	250
<b>Technical</b>	75	377	0	452	267	185
<b>Tech-Prep</b>	55	283	0	338	273	65
<b>Continuing Education</b>	0	0	0	0	0	0
<b>Institution Totals</b>	469	660	0	1,129	704	425
					48%	52%
					68%	32%
					59%	41%
					81%	19%
					N/A	N/A
					62%	38%

Data Source:

CBM009, Academic Year 2001-2002

Percents may not total 100% due to rounding.

[1] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[2] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

[3] Workforce Education includes students awarded degrees in CB approved Technical (SCH) or Continuing Education (CEU) programs.

**Texas Higher Education Coordinating Board - 2003 Annual Data Profile**  
**Graduates by Gender 2001-2002**  
**Workforce Education Program Detail**  
**TRINITY VALLEY COMMUNITY COLLEGE**

Program CIP Code/Name Award CIP Code/Name [1]	Total Graduate\$2]				Male	Female
	AAS	Certificates[3]		Total		
		(SCH)	(CEU)			
<b>01.01 AGRICULTURAL BUSINESS &amp; PRODUCTION</b>						
01.0104 Farm & Ranch Management	1	2	0	3	3	0%
<b>Program Total</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>0%</b>
<b>01.06 HORTICULTURE SERVICES OPERATIONS &amp; MANAGEM</b>						
01.0601 Horticulture Services Operations & Management, General	1	49	0	50	50	0%
<b>Program Total</b>	<b>1</b>	<b>49</b>	<b>0</b>	<b>50</b>	<b>50</b>	<b>0%</b>
<b>11.01 COMPUTER &amp; INFORMATION SCIENCES, GENERAL</b>						
11.0101 Computer & Information Sciences, General	9	114	0	123	117	95%
<b>Program Total</b>	<b>9</b>	<b>114</b>	<b>0</b>	<b>123</b>	<b>117</b>	<b>95%</b>
<b>11.02 COMPUTER PROGRAMMING</b>						
11.0201 Computer Programming	1	1	0	2	1	50%
<b>Program Total</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>50%</b>
<b>12.04 COSMETIC SERVICES</b>						
12.0403 Cosmetologist	0	59	0	59	2	3%
<b>Program Total</b>	<b>0</b>	<b>59</b>	<b>0</b>	<b>59</b>	<b>2</b>	<b>3%</b>
<b>15.03 ELECTRICAL &amp; ELECTRONIC ENGINEERING-RELATED</b>						
15.0303 Electrical, Electronic, & Communications Engineering Tch/T	0	37	0	37	37	100%
<b>Program Total</b>	<b>0</b>	<b>37</b>	<b>0</b>	<b>37</b>	<b>37</b>	<b>100%</b>
<b>15.04 ELECTROMECHANICAL INSTRUMENTATION &amp; MAINTENANCE</b>						
15.0402 Computer Maintenance Technology/Technician	0	42	0	42	42	100%
<b>Program Total</b>	<b>0</b>	<b>42</b>	<b>0</b>	<b>42</b>	<b>42</b>	<b>100%</b>

**Data Source:**

**CBM009, Academic Year 2001-2002**

Percents may not total 100% due to rounding. Sum of ADP 5A and ADP 5B column totals equals Institution Summary - Workforce Education Totals on ADP 5.

[1] CIP Codes reflect graduates in awards matching CB approved programs active as of 4/1/2003. Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

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Texas Higher Education Coordinating Board - 2003 Annual Data Profile  
 Graduates by Gender 2001-2002  
 Workforce Education Program Detail  
 TRINITY VALLEY COMMUNITY COLLEGE

ADP 5A- 2

Program CIP Code/Name Award CIP Code/Name [1]	Total Graduate\$2]			Male	Female
	AAS	Certificates[3]			
		(SCH)	(CEU)		
<b>20.02 CHILD CARE &amp; GUIDANCE WORKERS &amp; MANAGERS</b>					
20.0201 Child Care & Guidance Workers & Managers, General	1	6	0	1	6
<b>Program Total</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>6</b>
				14%	86%
				<b>14%</b>	<b>86%</b>
<b>43.01 CRIMINAL JUSTICE &amp; CORRECTIONS</b>					
43.0102 Corrections/Correctional Administration	0	2	0	2	0
43.0107 Law Enforcement/Police Science	4	6	0	5	5
<b>Program Total</b>	<b>4</b>	<b>8</b>	<b>0</b>	<b>7</b>	<b>5</b>
				100%	0%
				50%	50%
				<b>58%</b>	<b>42%</b>
<b>43.02 FIRE PROTECTION</b>					
43.0203 Fire Science/Firefighting	9	4	0	10	3
<b>Program Total</b>	<b>9</b>	<b>4</b>	<b>0</b>	<b>10</b>	<b>3</b>
				77%	23%
				<b>77%</b>	<b>23%</b>
<b>46.01 MASONS &amp; TILE SETTERS</b>					
46.0101 Mason & Tile Setter	0	22	0	22	0
<b>Program Total</b>	<b>0</b>	<b>22</b>	<b>0</b>	<b>22</b>	<b>0</b>
				100%	0%
				<b>100%</b>	<b>0%</b>
<b>47.02 HEATING, AIR CONDITIONING, &amp; REFRIGERATION MEC</b>					
47.0201 Heating, Air Conditioning & Refrigeration Mechanc & Repair	0	27	0	27	0
<b>Program Total</b>	<b>0</b>	<b>27</b>	<b>0</b>	<b>27</b>	<b>0</b>
				100%	0%
				<b>100%</b>	<b>0%</b>
<b>47.0603 Auto/Automotive Body Repairer</b>					
47.0603 Auto/Automotive Body Repairer	0	33	0	33	0
<b>Program Total</b>	<b>0</b>	<b>33</b>	<b>0</b>	<b>33</b>	<b>0</b>
				100%	0%
				<b>100%</b>	<b>0%</b>

**Data Source:**

**CBM009, Academic Year 2001-2002**

Percents may not total 100% due to rounding. Sum of ADP 5A and ADP 5B column totals equals Institution Summary - Workforce Education Totals on ADP 5.

[1] CIP Codes reflect graduates in awards matching CB approved programs active as of 4/1/2003. Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

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**Texas Higher Education Coordinating Board - 2003 Annual Data Profile**  
**Graduates by Gender 2001-2002**  
**Workforce Education Program Detail**  
**TRINITY VALLEY COMMUNITY COLLEGE**

Program CIP Code/Name Award CIP Code/Name [1]	Total Graduate\$2]			Male	Female
	AAS	Certificates[3]			
		(SCH)	(CEU)		
<b>47.0604 Auto/Automotive Mechanic/Technician</b>	0	7	0	7	0
47.0604 Auto/Automotive Mechanic/Technician	0	7	0	7	0
<b>Program Total</b>					
<b>48.01 DRAFTING</b>	5	80	0	85	1
48.0101 Drafting, General	5	80	0	85	1
<b>Program Total</b>					
<b>48.0508 Weilder/Welding Technologist</b>	0	71	0	71	0
48.0508 Weilder/Welding Technologist	0	71	0	71	0
<b>Program Total</b>					
<b>51.0904 Emergency Medical Technology/Technician</b>	4	18	0	22	9
51.0904 Emergency Medical Technology/Technician	4	18	0	22	9
<b>Program Total</b>					
<b>51.0909 Surgical/Operating Room Technician</b>	9	7	0	16	15
51.0909 Surgical/Operating Room Technician	9	7	0	16	15
<b>Program Total</b>					
<b>51.16 NURSING</b>	0	14	0	14	13
51.1614 Nursing Assistant/Aide	0	14	0	14	13
<b>Program Total</b>					
<b>51.1601 Nursing, General</b>	61	0	0	61	56
51.1601 Nursing, General	61	0	0	61	56
<b>Program Total</b>					

**Data Source:**

**CBM009, Academic Year 2001-2002**

Percents may not total 100% due to rounding. Sum of ADP 5A and ADP 5B column totals equals Institution Summary - Workforce Education Totals on ADP 5.

[1] CIP Codes reflect graduates in awards matching CB approved programs active as of 4/1/2003. Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

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Texas Higher Education Coordinating Board - 2003 Annual Data Profile

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Graduates by Gender 2001-2002

Workforce Education Program Detail

TRINITY VALLEY COMMUNITY COLLEGE

Program CIP Code/Name Award CIP Code/Name [1]	Total Graduate\$2]				Male	Female
	AAS	Certificates[3]		Total		
		(SCH)	(CEU)			
<b>51.1613 Practical Nurse (LPN Training)</b>	0	29	0	29	0	29
51.1613 Practical Nurse (LPN Training)	0	29	0	29	0	29
<b>Program Total</b>	<b>7</b>	<b>16</b>	<b>0</b>	<b>23</b>	<b>5</b>	<b>18</b>
<b>52.02 BUSINESS ADMINISTRATION &amp; MANAGEMENT</b>	7	16	0	23	5	18
52.0201 Business Administration & Management, General	7	16	0	23	5	18
<b>Program Total</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>7</b>
<b>52.03 ACCOUNTING</b>	1	6	0	7	0	7
52.0301 Accounting	1	6	0	7	0	7
<b>Program Total</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>8</b>
<b>52.04 ADMINISTRATIVE &amp; SECRETARIAL SERVICES</b>	8	0	0	8	0	8
52.0401 Administrative Assistant/Secretarial Science, General	9	6	0	15	1	14
52.0403 Legal Administrative Assistant/Secretary	0	2	0	2	0	2
52.0404 Medical Administrative Assistant/Secretary	17	8	0	25	1	24
<b>Program Total</b>	<b>130</b>	<b>660</b>	<b>0</b>	<b>790</b>	<b>540</b>	<b>250</b>
<b>Workforce Education Totals (All Programs)</b>	<b>130</b>	<b>660</b>	<b>0</b>	<b>790</b>	<b>540</b>	<b>250</b>
					<b>68%</b>	<b>32%</b>

Data Source:

CBM009, Academic Year 2001-2002

Percents may not total 100% due to rounding. Sum of ADP 5A and ADP 5B column totals equals Institution Summary - Workforce Education Totals on ADP 5.

[1] CIP Codes reflect graduates in awards matching CB approved programs active as of 4/1/2003. Listed CIP Codes may include awards (degrees or certificates) deactivated and/or closed after 8/31/1999.

[2] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

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Texas Higher Education Coordinating Board - 2003 Annual Data Profile

Graduates by Ethnicity 2001-2002

Institution Summary

TRINITY VALLEY COMMUNITY COLLEGE

	Total Graduates [1]			Ethnicity							
	AA or AAS	Certificates [2]		Total	White	Black	Hispanic	Asian	Native American	International	Unknown
		(SCH)	(CEU)								
Academic	339	0	0	339	240 71%	55 16%	27 8%	6 2%	2 1%	9 3%	0
Workforce Education Totals [3]	130	660	0	790	495 63%	202 26%	90 11%	2 <1%	1 <1%	0 0%	0
Technical	75	377	0	452	269 60%	121 27%	59 13%	2 <1%	1 <1%	0 0%	0
Tech-Prep	55	283	0	338	226 67%	81 24%	31 9%	0 0%	0 0%	0 0%	0
Continuing Education	0	0	0	0	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A	0 N/A	0
Institution Totals	469	660	0	1,129	735 65%	257 23%	117 10%	8 1%	3 <1%	9 1%	0

Data Source:

CBM009, Academic Year 2001-2002

Percents may not total 100% due to rounding.

[1] Graduate totals may be duplicative - a student who received more than one degree or certificate during a year was counted once for each award.

[2] (SCH) refers to certificates offered for credit hours only, including Tech-Prep Enhanced Skills Certificates. (CEU) refers to non-credit certificates, offered for continuing education units only.

[3] Workforce Education includes students awarded degrees in CB approved Technical (SCH) or Continuing Education (CEU) programs.